



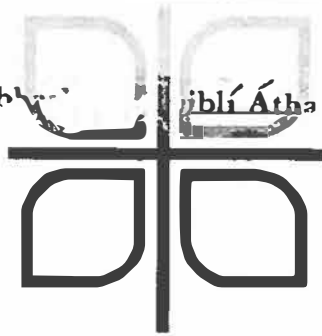
**St Aengus
Community Enterprise Group**

COMMUNITY SURVEY

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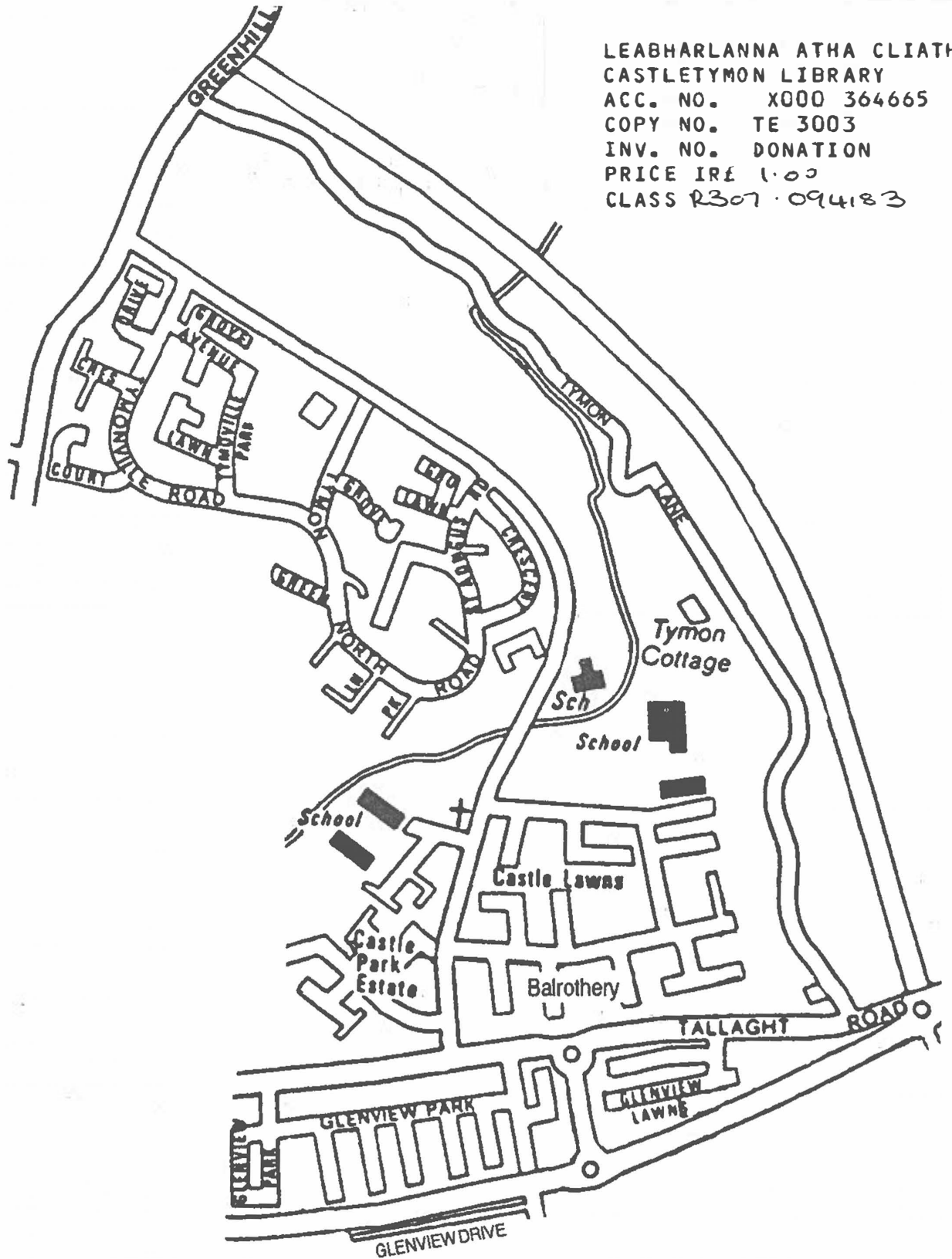
COMMUNITY SURVEY

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St Aengus's Parish

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Foreward

St Aengus's Parish lies on the eastern side of the greater Tallaght area. It is roughly east of Tallaght Village with the Greenhills Road and Tymon Park forming its north and north-eastern boundary and the Tallaght Bypass its southern boundary (except Glenview Drive). The Hibernian Industrial Estate and Bancroft Estate comprise the western boundary of the Parish.

It is a large parish which was developed in the early '70s like many other parishes in Tallaght. There are seven main estates contained in the parish: Balrothery; Castle Park; Castle Lawns; St. Aengus's Est.; Tymonville; Glenview and Tymon North.

The housing and population of the parish have expanded greatly. There are 1,663 houses in the parish with well over 7,000 residents. As in other districts in Tallaght, unemployment is being experienced with greater frequency especially among the youth. There is genuine concern that increasing numbers of the growing young population are coming onto the shrinking job market competing for jobs with those who are unemployed at present.

It was these factors which spurred the Community to do something to help address the important problems of unemployment and the inevitable tide of emigration and demoralization which are regressive for the development of a healthy parish.

Acknowledgements

We would like to extend our thanks to the FAS Placement Office in Tallaght, in particular, Don Devaney who gave constant help and encouragement during the Project and Ciara Brazil, Chris Commisky and Siobhán Cárey who also assisted.

Thanks are due to Valerie Skully of Tallaght Youth Service for her time and advice during the Project. The Youth Service's facilities were of major benefit throughout this time.

We gratefully acknowledge the participation of the following people of St. Aengus's Community Enterprise Group:

Fr. Ben Moran O.P. P.P.	Terry Fagan
Eamonn Smyth	Jim Fay
Brendan Whelan	Christy Furlong
Tom Kelly	Billy Stewart
Michael Kirk	William Arthers
Joe Murray	Kay McLaughlin
Siobhan Dee	Richard Dee
Robert Carroll	Jimmy Hogan
Peter O'Reilly (Liason Officer)	

And also to other group members too numerous to mention

In addition we would like to thank all the residents of the Parish who completed the questionnaires, their participation being essential for the success of the survey.

We are extremely grateful for the help given by the local business community who supported fund-raising events such as our recent Table Quiz or who contributed to the survey in one way or another:

Penny Black Tavern	Matty's Chemist
The Cucumber	Frank Griffin, Grocer
Doyle's Butchers (Castletymon S.C.)	Robbie Carroll R.E.C. Poultry
Keeley's Newsagents	Alan Doyle, Glenview S.C.
Irish Snack Foods (Sam Spudz)	

Special thanks must be given to I.B.M. Tallaght for the generous use of a computer.

Michael Hassett of Office & Electronics, Sandyford Industrial Estate must be thanked for his assistance with further computer equipment

We extend our particular appreciation to Mr. Tuohy, Principal of Scoil Aonghusa (Jnr.) and the Board of Management who provided our base of operation for the duration of the whole survey by allowing the use of a vacant classroom. This excellent facility enabled the Project to be carried on smoothly and for this we are extremely grateful.

We thank Theresa Brannick of U.C.D for handling the final computer analysis.

Last but not least, we gratefully acknowledge our Survey Team for their enthusiastic input and dedication throughout the Project. In particular we appreciate the time and effort the two supervisors put into the whole Project.

Survey Team

*THIS COMMUNITY SURVEY
WAS PRODUCED BY
ST. AENGUS'S COMMUNITY ENTERPRISE DEVELOPMENT GROUP
IN CONJUNCTION WITH FAS*

Survey Team-Workers

David Barry	Janet McCabe
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Gemma Griffen	Stephan O'Donoghue
Jackie Kemp	Dean Quanne
David Marcantonio	David Waldron
Paula McCabe	Gail Ward
Sharon Warren	

Survey Supervisors

Mary Lavelle
Feargal Geoghegan B.Soc.Sc.

General Introduction

On the initiative of Fr. Ben Moran O.P. P.P. and the representatives of the St. Vincent de Paul, Messrs Gerry Mulholland and Fintan Tallon, a meeting with twelve parishioners was called in December 1987 to discuss the viability of starting a community enterprise centre. This centre would be set up to attempt to make some effort to combat the high and rising unemployment in the parish, especially among the young, the unskilled and the long-term unemployed.

A general meeting was then held at the end of January 1988 under the Chairmanship of Mr. Heeran, Principal of Tallaght Community School and all residents from the area were invited to attend. As a result of this meeting it was decided to go ahead with the project in earnest.

Further to this meeting a seminar was held which was addressed by Mr. Tallon who explained the nuts and bolts of community enterprise. The relevance of carrying out a skills survey of the parish was mooted as one of the first steps. At this seminar a Steering Committee was formed and various subgroups were appointed to deal with different areas. These were the following :

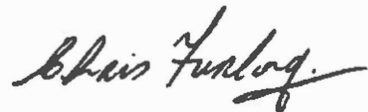
- (1) Human Resources Group
- (2) Business Opportunities Group
- (3) Finance Group
- (4) Public Relations Group
- (5) Premises Group.

In all, the initial purpose of the new Community Enterprise Development Group were to do a survey in order to ascertain details on the following :

- (1) Unemployed by age, skills and qualification.
- (2) Those engaged on Training Courses.
- (3) Students due to leave Secondary School or Third-Level between 1988 and 1991.
- (4) Range and number of different skills in the parish.
- (5) People willing to assist in the enterprise on a business or voluntary basis.
- (6) Possible Business Ideas to create employment/self-employment.
- (7) Facilities and Services lacking in the Tallaght area.

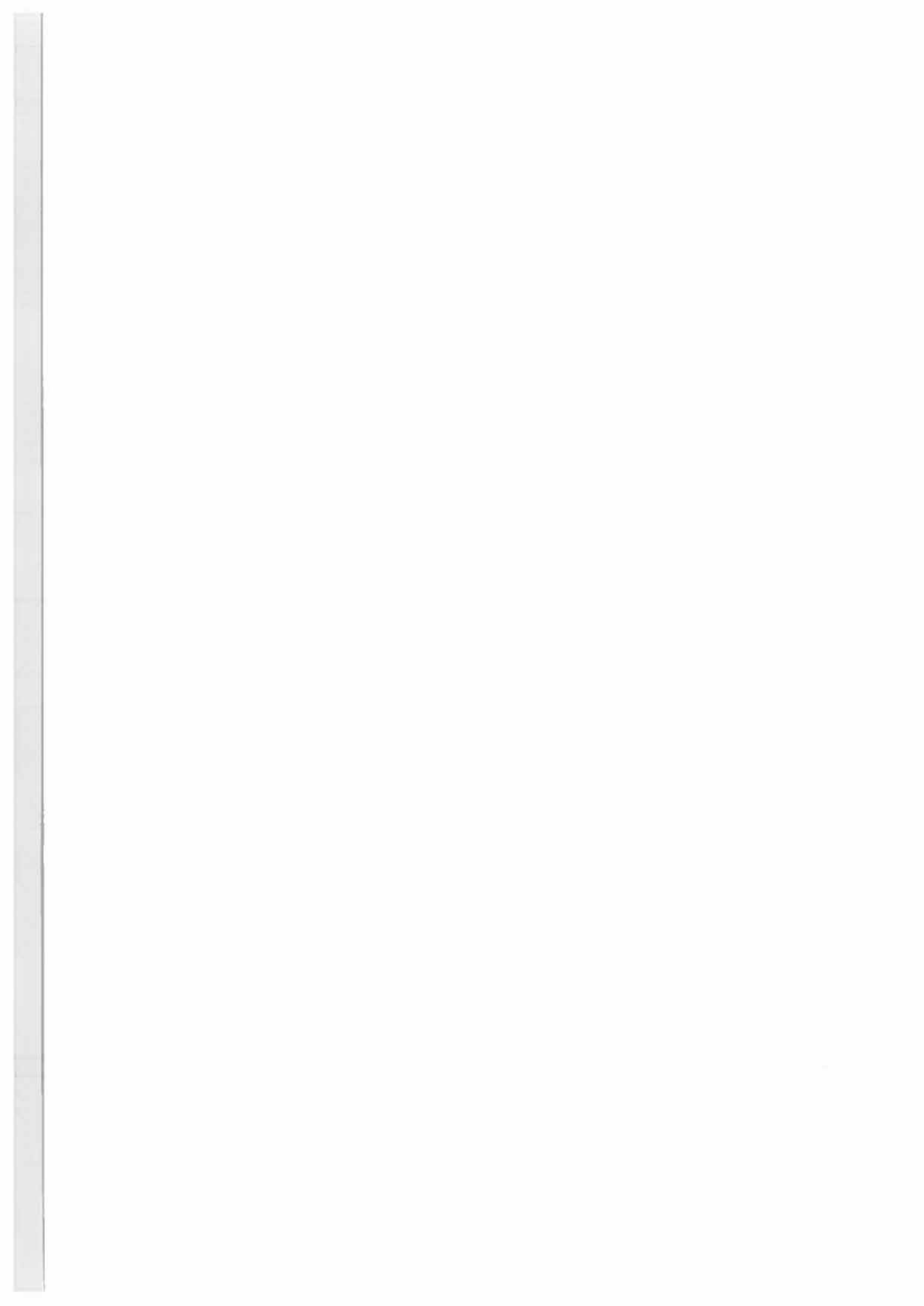
It was hoped that the survey would be of major benefit in helping the Committee identify the skills of the unemployed to establish employment areas where these skills could be utilized and also by creating or indicating job areas for people coming onto the job market (e.g. school leavers).

In short, the idea of the survey was to obtain information. It was envisaged that when information was available we would be able to use it to try and implement some form of action to ease the unemployment problem in the area.

A handwritten signature in black ink, reading "Chris Furlong". The signature is written in a cursive style with a prominent flourish at the end of the word "Furlong".

Chris Furlong

Chairman: St. Aengus's Community Enterprise Development Group.



1

Introduction

St. Aengus's Community Survey commenced on 2nd May 1988 with twelve Teamworkers and two Supervisors employed. The survey covered a total of 1,663 houses. Out of this number 1,374 households responded positively. With such a successful response rate we created this detailed and comprehensive report and are convinced of the viability of an enterprise centre for Saint Aengus's Parish.

The survey was divided into two separate parts:

- (1) The Skills Survey, using a questionnaire in which all the information is coded and totally confidential.
- (2) The 'Community Enterprise Involvement' section which asked the people in St. Aengus's whether they would be interested in becoming involved in the development of community enterprise. This required the person's name and address so that each person may be contacted by the enterprise development committee. It also allowed the individual to communicate a business idea or to become involved on a voluntary or employment basis in the enterprise centre.

Survey Method

Questionnaire Design

The difficult job of designing an adequate questionnaire began with the survey objectives of the committee always in mind. The Teamworkers were trained in research methods and helped shape the survey document. Through group discussion on the different concepts involved questions were developed and a draft questionnaire designed. This was improved by changing the format and wording of the questions with further analysis.

The Pilot Survey

After completing the questionnaire design we had to test the reliability of the questionnaire in a pilot survey. The importance of conducting a pilot cannot be emphasized enough.

The pilot was conducted in Blanchardstown. Blanchardstown was chosen as we were looking for an area that was similar to St. Aengus's in characteristics such as the year the houses were built, population make-up and level of unemployment.

Aims of the Pilot Survey

1. To test the possible flaws in the questionnaire.
2. To provide a practical experience for all interviewers and to enhance the theoretical training carried out in the classroom.

3. To allow the Supervisors to monitor the speed and accuracy of each interviewer in the door to door situation.

The pilot survey achieved a high positive response from the respondents in the sample area in Blanchardstown. Thus the pilot increased interviewer confidence and instigated alterations to the questionnaire design and content. The major changes were the following:

1. The front page of the questionnaire was simplified to alleviate confusion for the interviewers.

2. Questions such as "Leaving the parish?" and "Is the Housewife considering returning to work?" were transferred from the front page to the sections most relevant to them.

3. The wording of many questions changed (eg. the term "unrecognized skills" was changed to "self-developed skills") so as to minimize vagueness.

4. Age and marital status are potentially sensitive questions. We introduced an age card so that the respondent could select the relevant age range rather than have to give the specific age. We decided to leave marital status in the questionnaire as it is a standard question in this type of survey. This would show the numbers employed or unemployed and the present stages of the families in the parish.

Visual Enumeration

After completing the alterations to the Questionnaire, we started a visual count or enumeration of the total number of houses within Saint Aengus's Parish. This process consisted of physically counting the houses area by area. A visual count accounts for (a) any new dwellings that may have been built (or others demolished) (b) the exact number of houses and (c) the coding of houses. We divided St. Aengus's Parish into 7 distinct for the purpose of carrying out the survey with ease. The table below shows the breakdown of houses per estate.

Number of Houses per Estate

ESTATE	NO.	%
Glenview	377	22.7
Balrothery	288	17.3
Tymonville	266	16.0
Tymon North	236	14.2
Castle Park	212	12.7
St. Aengus's	186	11.2
Castle Lawns	98	5.9
TOTAL	1663	100.0

Office Procedures

When the visual count of houses was completed, call cards or index cards for each house were made out. These cards allowed for each house to have six calls. A comments heading on each index card functioned as a reminder for interviewers to call back or to tick off successful or unsuccessful contacts.

Each house was individually coded in a file from 1 to 1,663. Each road was listed in the same file. These procedures ensured further confidentiality. For confirmation that all questionnaires were completed and checked by both Team workers and Supervisors they were ticked off this coded file so that any discrepancies could be alleviated.

The reason why we attempted to contact all the houses in St. Aengus's rather than take a sample of the total was to achieve the maximum response to the second part of the survey which attempted to find the number of people willing to become involved in a future community enterprise. For example, a register of people, Trades and Services could then be drawn up and, most importantly, every household would have the chance to communicate any business ideas they might have.

Fieldwork

Before the door to door interviewing began the people of the parish were informed as to the purpose of the survey and the date of commencement. Notification was given to each household by means of 'flyers' by the Public Relations sub-committee and announcements were made in the parish newsletter and Church.

The interviewing commenced in June 1988 and continued for over 3 months. Initially the Teamworkers went out in pairs or with a Supervisor. As their confidence and ability increased they interviewed individually.

Interviewing usually took place during office hours. However, much evening work had to be done especially towards the end of the survey as many more respondents were available then. This achieved a high overall response rate.

Response to the Survey

RESPONSES	NUMBER OF HOUSES	%
Successful Contacts	1374	82.6
Non-Contacts	163	9.8
Refusals	108	6.5
Vacant Houses	18	1.1
TOTAL	1663	100.0

1374 households (82.6% of the total in St. Aengus's) took part in the survey and were successfully interviewed. 'Non-Contacts' refers to households we were unable to contact and vacant houses were uninhabited at the time the survey was being done. The 108 households who refused to participate fully in the survey accounted for only 6.5% of the total.

Excluding the 163 non-contacts and the 18 vacant houses (in all about 1 in 10 of the total) the response rate to the survey works out at 92.7%

With reference to the number of non-contacts, it must be pointed out that every effort was made to contact these households, even to the extent of sending letters so an appointment could be made. This reduced the number of non-contacts to a minimum.

Coding (pre-computer stage)

When we had gathered all the information it was necessary to code all responses (or answers) into meaningful and simplified categories for computer input. Much of the anticipated responses had been already pre-coded for example yes=1, no=2, don't know=3 etc. The answers to the questions on jobs, qualifications, courses and self-developed skills proved large and varied. As a result of this we coded the list of answers in sequence from 1 to 100, for example, depending on the length of the list.

Computer Input and Analysis

It was decided that the raw survey information would be compiled on computer. To this end three Personal Computers were acquired for the Survey Team who were then trained in their use by the supervisors.

An original computer programme was developed by a professional programmer on the committee to cater for the transfer of the enormous volume of data from the questionnaires to computer. After the Teamworkers and Supervisors had inputted all the information on to the computers, the computer discs were transferred to a main frame computer for further analysis. The SPSSX statistical programme was used to analyse this coded data.

We then received the relevant information on frequency and cross-tabulation tables. These tables gave us an indication of the highest responses to the survey questions relating to jobs, courses, qualifications, self-developed skills and so on. This allowed the Teamworkers and Supervisors to divide the coded list into general headings. Through the coding process we had our main findings quickly for the relevant sections and more specific detailed information could be separated for each section and the appendix.

The Life Skills and Job Seeking Package

Under the Teamwork Project framework we implemented an intensive package of life skills and job seeking skills. We carried out life skills each Friday afternoon and job seeking skills every Wednesday morning. The aim of the programme was that those involved would acquire a realistic self-image and knowledge of personal skills so that they could cope more confidently and competently with aspects of work, job hunting and their lives in general.

This personal development package exceeded the objective as every individual's awareness of themselves motivated them to relate better with themselves and each other. Each individual's confidence increased which resulted in a total of 24 Teamworkers gaining full-time jobs or further courses elsewhere.

In conclusion, the overall training associated with the Teamwork Project (i.e. interviewing, office work, computer operating) coupled with the Life and Job skills programme were instrumental in making the Project a resounding success.

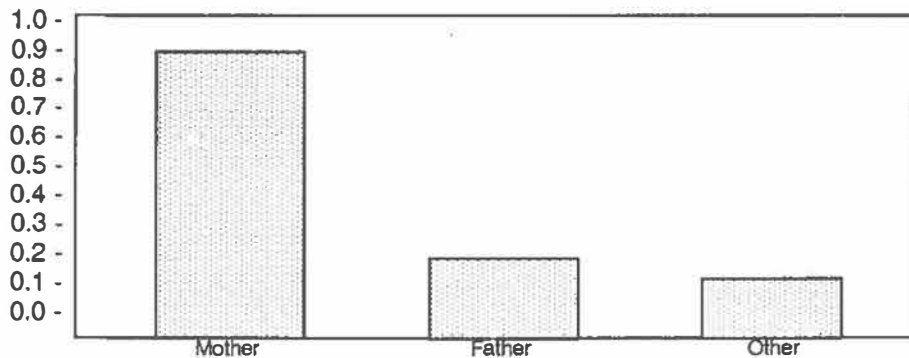
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General Household Details

The table below shows the status of the respondents to the questionnaire proper. Almost 9 out of every 10 respondents were either or both the Mother or Father of the households interviewed.

Status of Respondents

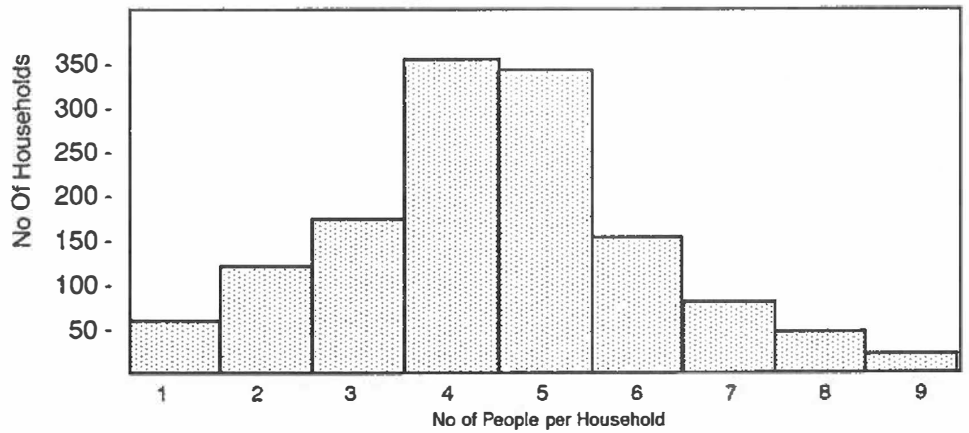
RESPONDENT	NUMBER	%
Mother	929	67.61
Father	241	17.54
Father / Mother	26	1.89
Son	61	4.44
Daughter	61	4.44
Other	56	4.08
TOTAL	1374	100.00



The table below illustrates the number of people per household of the total number of households which participated in the survey. The average number of persons per household is 4.37.

Number of Persons per Household

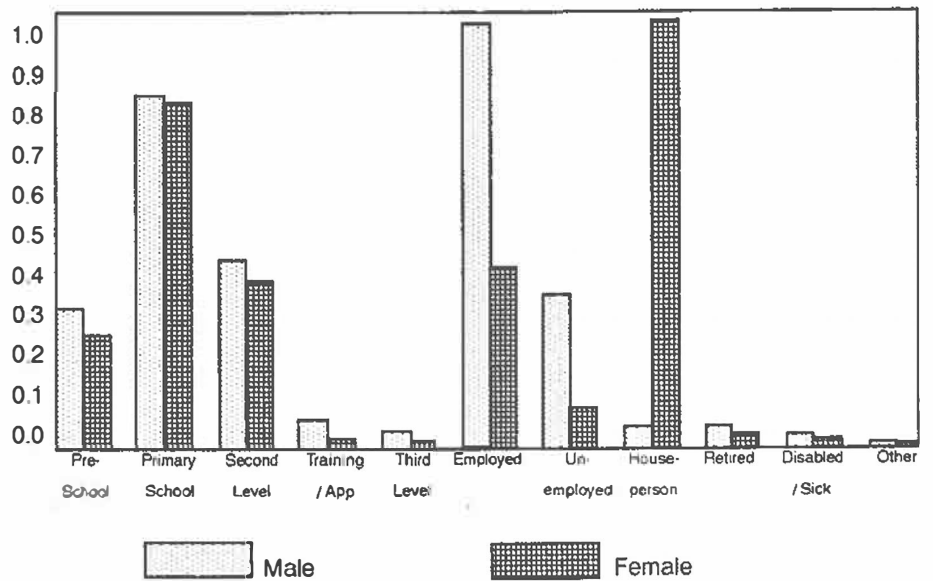
NO. PER HOUSEHOLD	SAMPLE	%
One person	63	4.6
Two persons	133	9.7
Three persons	184	13.4
Four persons	350	25.5
Five persons	344	25.0
Six persons	167	12.2
Seven persons	83	6.0
Eight persons	31	2.2
Nine persons or more	19	1.4
TOTAL	1374	100.0



Economic Status

The 'economic status' of the residents of the Parish refers to what the respondents gave as their principal occupation at the time of the survey. The table below shows the numbers of males and females in each group. The total population of the survey amounted to 6,052. Over one-half of the population of St. Aengus's is comprised of young people (under 20 years of age).

CATEGORY	Male	%	Female	%	Total	%
Pre-School	308	53.8%	264	46.2%	572	9.45%
Primary School	817	50.3%	807	49.7%	1624	26.83%
Second Level	431	52.2%	394	47.8%	825	13.63%
Training/App	50	76.9%	15	23.1%	65	1.08%
Third Level	25	64.1%	14	35.9%	39	0.65%
Employed	974	70.3%	411	29.7%	1385	22.88%
Unemployed	324	78.8%	87	21.2%	411	6.79%
Houseperson	24	2.4%	978	97.6%	1002	16.56%
Retired	42	54.5%	35	45.5%	77	1.27%
Disabled / Sick	33	71.7%	13	28.3%	46	0.76%
Other	4	66.7%	2	33.3%	6	0.10%
Total	3,032	50.4%	3,020	49.6%	6,052	100.00%



The status groups in the table can be merged further into three distinct groupings, as follows:

(a) The Workforce comprising the unemployed, employed and those doing training or apprenticeships.

(b) Infants and those in full-time education (school and third-level).

(c) Those not gainfully employed which includes the retired, housepersons and the disabled.

The latter two groupings concern the people who were economically inactive at the time of the survey. However, they do not show the numbers of people who are seeking work such as the housepersons and persons who completed school at the end of the survey. Many of these groups would not be classed as part of the workforce according to official figures.

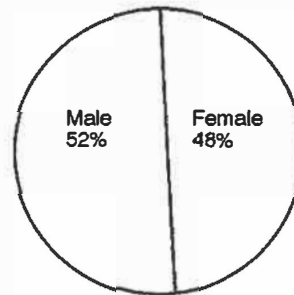
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School Leavers

Of the total 825 students in secondary school, 439 are reported to be leaving school within the next 3 years (ie. between 1988 and 1991 inclusive). This chapter gives an account of the sex, age, education, qualifications, skills etc. of these school leavers.

Sex

It was found that 230 (52%) are male and 209 (48%) are female of the total 439 school leavers.



Age

The present age of those due to leave school (1988-1991) ranged between 11 and 21 years.

AGE RANGE	NUMBER	%
11-14	79	18.0
15-18	353	80.4
19-21	7	1.6
TOTAL	439	100.0

Education

Exams Taken

We asked the respondents if those due to leave school had taken any exams so far (see table below).

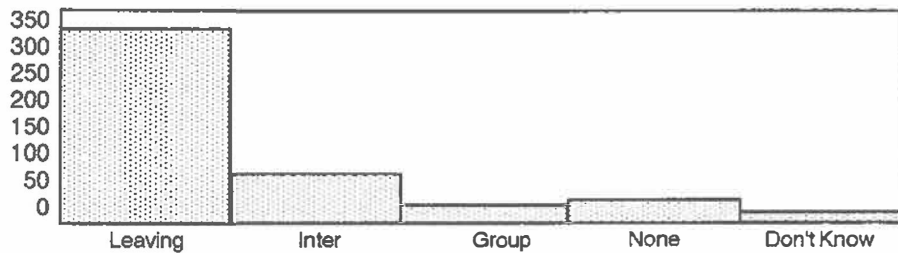
EXAM	NUMBER	%
Leaving Cert	17	3.9
Inter Cert	235	53.5
Group Cert	31	7.1
None	156	35.5
TOTAL	439	100.0

In addition to these examinations, 20 (4.5%) of the students above had also done Pre-Employment Courses.

Exams Intending to Do

In order to estimate the level of education of those leaving school within the next three years, we asked what exams they would be taking before leaving school. The table below shows clearly the number of people intending to do such exams. The most significant finding is that most of the students, i.e. 324 (74%), intend to do the Leaving Certificate before leaving school.

EXAM	NUMBER	%
Leaving Cert	325	74.0
Inter Cert	63	14.4
Group Cert	19	4.3
None	28	6.4
Don't Know	4	0.9
TOTAL	439	100.0

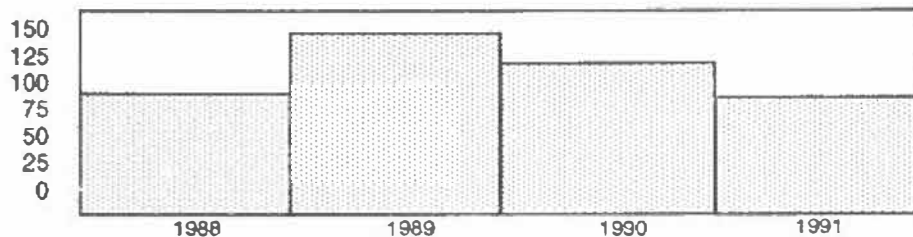


In addition to the above information, 87 (20%) of the total students above intend to do Pre-Employment Courses in the future.

Date of Completion

In order to estimate when the school leavers will be coming on to the job market, we asked the year they would be completing school. One-third of those in school at present will be leaving in 1990. The following table shows the number leaving school each year.

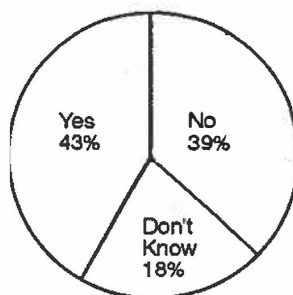
YEAR	NO. LEAVING SCHOOL	%
1988	94	21.4
1989	118	26.9
1990	138	31.4
1991	89	20.3
TOTAL	439	100.0



Further Education

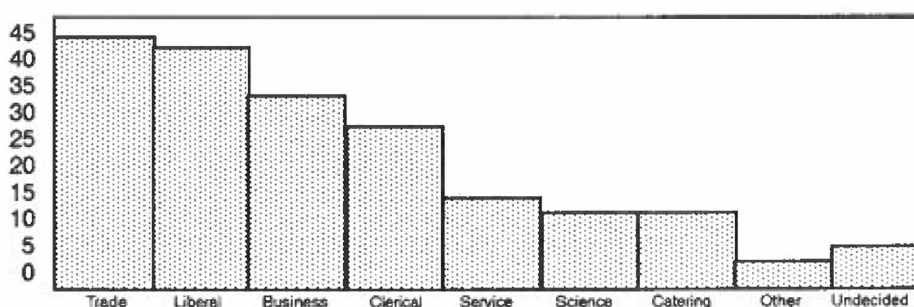
We asked how many future school leavers would be going on to further education. The table below shows clearly the figures.

ANSWER	NUMBER	%
Yes	189	43.0
No	171	39.0
Don't Know	79	18.0
TOTAL	439	100.0



The course areas chosen by the 189 students who wish to go to higher education are contained in the table below.

COURSE AREA	NO.	%
Trade / Technical	43	22.8
Liberal Education	42	22.2
Business	31	16.4
Clerical	26	13.8
Service	13	6.9
Science	12	6.3
Catering / Cookery	12	6.3
Other	4	2.1
Undecided	6	3.2
TOTAL	189	100.0



TRADE/TECHNICAL: Of the 43 students (22.8%) who wish to do these courses the most popular choices were Engineering (10), Electrician/Electronics (8), Mechanic (8) and Hairdressing/Beautician (6). The remaining ones (11) included Draughtsman/Architecture, Air hostess, Upholstery and Dressmaking/Sewing.

"LIBERAL EDUCATION": Courses under this heading were picked by 42 students (22.2%). These were Art/Art & Design (14), Teaching (9) 'Arts' in University (7), Languages (6), , Journalism (3), Music (2) and Law (1).

BUSINESS: These courses were selected by 31 (16.4%) of school leavers who wish to do further education. 14 want to do Accountancy, 13 picked Marketing/Business Studies and the remaining 4 chose Hotel Management/Tourism.

CLERICAL: 26 of the students (13.8%) chose courses described under this heading. 14 of these wish to do Computers and 12 want Secretarial courses.

SERVICE: These courses (6.9%) accounted for 8 students who chose Nursing, 4 Child Care and 1 Army.

SCIENCE: This accounted for 12 (6.3%) choices, these being Science/Laboratory Technician (6), Veterinary (3), Agriculture (1), Environmental Health (1) and Medicine (1).

CATERING/COOKERY: Of the remaining choices, 12 school leavers (6.3%) chose these courses and 4 chose 'Others' which included Scholarships and other unspecified V.E.C. courses. 6 'Undecided' answers were also recorded to the question of choice of further course.

Job Sought

The respondents were asked what type of job those leaving school would be seeking when they leave. As a person may look for more than one type of job up to two choices were allowed. The jobs have been classified according to general job categories as in the table below. It was found that most people will be looking for work in the professional and technical area. (For more specific information on jobs sought see APPENDIX A p 20).

JOB TYPE	NUMBER	
	1st CHOICE	2nd CHOICE
Professional and technical workers	102	5
Service Workers	63	6
Clerical and related Workers	49	4
Engineering and related workers	29	2
Sales workers	15	4
Electrical fitters & related workers	14	1
Armed forces	10	1
Wood Workers	7	0
Workers in other products (factory etc.)	7	0
Building and construction workers	5	0
Drivers	5	0
Paper and printing workers	4	0
Textile and clothing workers	3	1
Food, beverage and tobacco workers	2	0
Painters and decorators	2	0
Material handling workers	2	0
Administrative, executive & managerial workers	2	0
Agriculture and Forestry Workers	2	0
Anything	34	0
Don't Know	72	72
No Answer	10	343
TOTAL	439	439

Self-Developed Skills

The following table shows the level of self-developed skills or talents amongst the school leavers.

SKILL	CHOICE	
	1st	2nd
Sports	80	10
Music and Entertainment	53	14
Creative	32	7
Technical	21	3
Cooking	19	4
Gardening	18	3
Clubs & Voluntary work	15	7
DIY	14	3
Sewing	11	1
Knitting	10	7
Business & Clerical	7	2
Other	7	11
Painting & Decorating	2	3
None	150	364
TOTAL	439	439

Leaving Parish Within the Next Three Years

The question was put to the respondents whether the school leavers were intending to leave the parish within the next 3 years. The answers to this question are listed below.

ANSWER	NUMBER	%
Yes	48	10.9
NO	343	78.2
Don't Know	48	10.9
TOTAL	439	100.0

Out of the total number of school leavers 48 were positive in answering that they would be leaving the parish in the next three years. The table below illustrates their reasons for leaving.

REASONS FOR LEAVING	NUMBER	%
To seek employment	26	54.17
Emigration	7	14.58
Moving house	6	12.50
To go to College/University	4	8.33
Personal reasons	3	6.25
No answer	2	4.17
TOTAL	48	100.00

Summary

Just over 50% of our young people will be leaving school by 1991.

Most of the students hope to complete second-level education. 43% of the school leavers would like to go on to further education courses thus leaving at least 57% seeking work.

Even more secondary students will be leaving school and coming onto the job market in the near future. A high percentage of the respondents would hope to stay in the parish. This emphasizes the need for job creation.

The school leavers aspire to a large range of jobs. A high number desire professional & technical work.

Looking at the self-developed skills of the school leavers, there is a mixture of talents which could be developed and put to use over the coming years.

4

Training/ Apprenticeship/ Third-Level

Out of the workforce of 1,955, only 65 (3.3%) are doing training or apprenticeships. In addition there were only 39 third-level students recorded. The following chart shows how many are in each category.

COURSE TYPE	NUMBER	%
Training	19	18.3
Apprenticeship	46	44.2
Third Level	39	37.5
TOTAL	104	100.0

Sex

75 (72%) of those doing training/apprenticeship/third-level are male and 29 (28%) are female.

Age

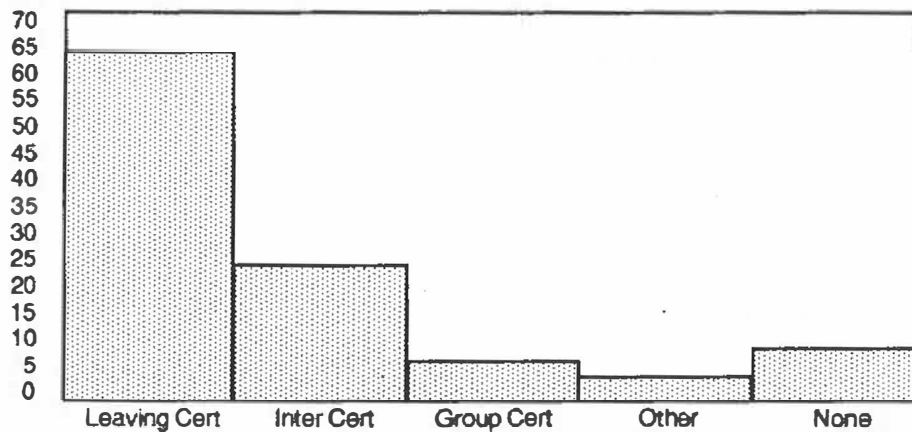
We found that the majority of those in training, apprenticeships or third level were aged between 15 and 18 years of age (57.7%) with most of the remaining students (37.5%) aged between 19 and 21 inclusive. The following table shows all the age ranges.

AGE	NUMBER	%
15-18	60	57.7
19-21	39	37.5
22-24	3	2.9
25+	2	1.9
TOTAL	104	100.0

Education

We found that the largest percentage of those in training, apprenticeship and third level completed the Leaving Certificate. The following table and bar chart shows the level of education of those in training, apprenticeship and third level.

EDUCATION	NUMBER	%
Leaving Cert.	63	60.6
Inter Cert.	23	22.1
Group Cert.	6	5.8
Other	3	2.8
None	9	8.7
TOTAL	104	100.0



Courses Being Done at Present

Those in training, apprenticeship and third level are doing a wide variety of courses. We categorized all of the courses under the following headings: Third Level, Clerical, Trade, Building, Fas Training and Business & Retail. The following table and bar chart show how many people are training in each category at present.

COURSE AREA	NUMBER	%
Third Level	39	37.5
Trade	37	35.5
Building	10	9.6
Clerical	6	5.8
Fas Training	6	5.8
Business & Retail	3	2.8
Not Stated	3	3.0
TOTAL	104	100.0

Institution

Those doing courses were either in University, Technical College, FAS, C.E.R.T., V.E.C. or being sponsored by a Company. The following chart clearly shows the figures.

INSTITUTION	NUMBER	%
University	17	16.3
Job / Company	32	30.8
FAS	20	19.2
Technical College	18	17.3
V.E.C.	10	9.6
C.E.R.T.	4	3.9
Don't Know	3	2.9
TOTAL	104	100.0

Date of Completion

The majority of courses were finishing in 1988. Hopefully our community enterprise office will be established by 1990. By this time we hope that 62 people will have successfully completed their training.

YEAR	NUMBER	%
1988	24	23.1
1989	22	21.2
1990	16	15.4
1991	23	22.1
1992	11	10.5
1993	1	1.0
Don't Know	4	3.8
No Answer	3	2.9
TOTAL	104	100.0

Job Sought

We asked those in training, apprenticeship and third level what type of job they would be looking for on completion of their course. The figures show that the highest number will be seeking professional and technical work.

JOB TYPE	NUMBER	%
Professional and technical workers	32	30.8
Engineering and related trade workers	13	12.5
Serviceworkers	10	9.6
Salesworkers	9	8.7
Electrical fitters and related workers	7	6.7
Clerical and related workers	7	6.7
Painters and decorators	5	4.8
Building and construction workers	4	3.8
Woodworkers	3	2.9
Textile and clothing workers	2	1.9
Food, beverage and tobacco workers	1	1.0
Paper and printing workers	1	1.0
Drivers	1	1.0
Armed Forces	1	1.0
Anything	4	3.8
Don't know	4	3.8
TOTAL	104	100.0

(For more specific details refer to APPENDIX A).

Self-Developed Skills

We asked the people if they had any self-developed skills or talents other than their work related skills or their present training from the total of 104 people in training, apprenticeship and third level. The most popular of these skills were Sports, Music, Arts & Crafts and DIY/Handyman. Out of the total respondents 44 said they had none.

SKILL	1st	2nd
Sports	16	3
Music and entertainment	9	1
Technical skills	8	1
Creative skills	7	1
DIY / Handyman	7	1
Clubs and voluntary work	3	2
Cooking	2	0
Knitting	1	1
Gardening	1	1
Business and clerical	2	2
Other general skills	4	1
None	44	90
TOTAL	104	104

Leaving the Parish Within 3 Years

The findings of the survey show that out of a total of 104 people in the training, apprenticeship and third level section 16 (15.4%) said they would be leaving the parish within the next three years.

ANSWER	NUMBER	%
Yes	16	15.4
No	65	62.5
Don't Know	23	22.1
TOTAL	104	100.0

The table below illustrates the reasons of those who will be leaving the parish within the next 3 years.

REASON	NUMBER	%
To seek employment	11	68.8
Emigration	3	18.8
Due to Education	1	6.2
Personal Reasons	1	6.2
TOTAL	16	100.0

Most of those leaving are doing so to seek work whether in Ireland or abroad.

Summary

Out of the workforce of 1,955 only 104 are doing Training Courses, Apprenticeships or Third-Level Courses.

Of the 104:

63 have the Leaving Certificate, Only 5 are over the age of 21,

46 will be finished their course by 1989 and a further 16 by 1990.

These students and trainees are coming onto the job market and will be seeking a wide range of occupations.

Most of them would like to remain living in the parish but some are prepared to leave (the country if necessary) in order to find work.

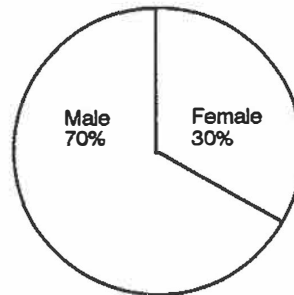
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Employed

Of the total number of people included in the survey 1,385 were employed. 1238 (89%) were employees and 147 (11%) were self-employed.

Sex

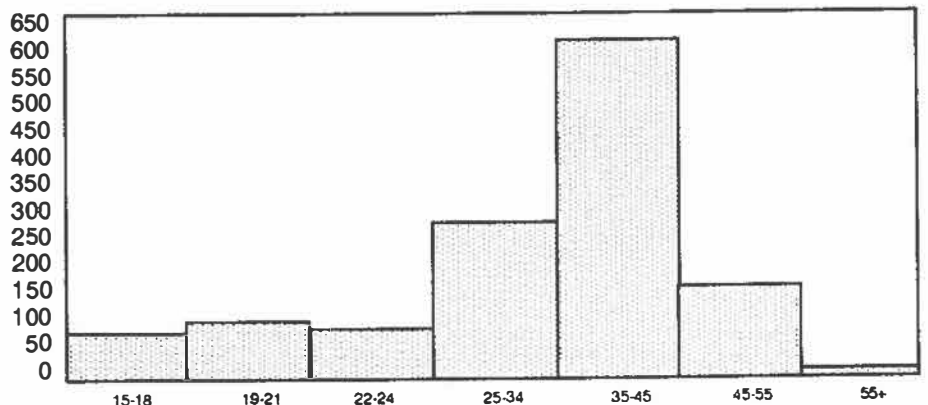
Out of the total number of people employed there are 974 males (70%) and 411 females (30%).



Age

It was found that 43.6% (605 people) were between the ages of 35 and 44. The next largest single age group were 22.1% (307) aged between 25 and 34 years.

AGE	NUMBER	%
15-18	78	5.63
19-21	104	7.51
22-24	98	7.07
25-34	307	22.17
35-44	605	43.68
45-54	158	11.41
55+	35	2.53
TOTAL	1385	100.00



Marital Status

From our findings as shown below, 1,066 of the employed are married which is over 3/4 of the employed in the parish, 283 are single and 36 are either widowed, separated, deserted or divorced.

MARITAL	STATUS	NUMBER	%
Married	1066	77.0	
Single	283	20.4	
Separated / Deserted / Divorced	36	2.6	
TOTAL	1385	100.0	

Education

On leaving school at least 766 people (55.3%) had gained Secondary School education and 516 (37.2%) had attended Primary School. 'Other' education includes English exams (e.g. GCE'S, A levels, O levels) and Pre-Employment Courses.

EDUCATION	NUMBER	%
Primary Cert.	516	37.2
Group Cert.	209	15.1
Inter Cert.	265	19.1
Leaving Cert.	292	21.1
Other	12	0.9
None	76	5.5
Don't Know	15	1.1
TOTAL	1385	100.0

Qualifications & Work-Related Skills

This section illustrates the level of qualifications and training of those who are employed. This includes courses they have done and their work-related skills.

From the total employment figures of 1,385, 657 (47.4%) gave first qualifications, these being qualifications or job skills not necessarily related to their present job. The table below shows clearly the number of people in each category of qualification.

AREA OF QUALIFICATION	NUMBER	
	FIRST	SECOND
Secretarial / Clerical	122	9
Building & Construction	51	3
Textile & Clothing	47	3
Professional & Technical	44	5
Carpentry	43	4
Catering / Hotel / Restaurant	40	2
Engineering & Electrical	39	4
Motor Mechanics	38	3
Sales	30	2
Mechanical & Related	27	3
Plumbing	26	1
Metal Work	26	0
Printing	24	1
Training & Employment Schemes	22	2
Other Courses	20	5
Barman	18	0
Transport & Driving	18	5
Hairdressing / Beautician	16	1
Third Level	15	1
Others	39	9
None Stated	667	1309
Don't Know	13	13
TOTAL	1385	1385

Courses Being Done at Present

This section shows how many employed people are doing courses at present (i.e. at the time of the survey). This amounted to 51 (4%) of the employed.

COURSE	NUMBER	%
Business & Retail	11	21.6
Trade / Technical / Building	10	19.6
Clerical	9	17.6
Other	8	15.7
Science	5	9.8
Liberal Arts	3	5.9
Engineering	2	3.9
Accountancy	2	3.9
Training Unspecified	1	2.0
TOTAL	51	100.0

Current Job Type

In this section the jobs of the employed are listed according to their general area in order of decreasing frequency (see table below).

JOB DESCRIPTION	NUMBER	%
Clerical & related workers	179	12.9
Factory, Craftsmen & other workers	173	12.5
Service workers	164	11.8
Sales workers	146	10.5
Drivers	136	9.8
Engineering & related trade workers	120	8.7
Material handling workers, labourers etc.	88	6.4
Professional & technical workers	63	4.5
Foremen & supervisors of manual workers	44	3.2
Electrical fitters & related workers	41	3.0
Textile & clothing workers	37	2.7
Paper & printing workers	34	2.5
Administrative, executive & managerial workers	31	2.2
Building & construction workers	30	2.2
Woodworkers	28	2.0
Painters & decorators	19	1.4
Others (general/semi-state and FAS Teamworkers)	18	1.3
Army	15	1.1
Food, beverage & tobacco workers	14	1.0
Agricultural & forestry workers	5	0.4
TOTAL	1385	100.0

Sex and Current Job

We wanted to compare and contrast the different job areas between males and females, taking into account the fact that there are 974 (70%) males employed and 411 (30%) females.

Looking at the table below it seems that we have the age-old problem of men and women being stereotyped into male-dominated and female jobs respectively.

A first glance at the table below shows a clear contrast in Drivers with 135 (9.7%) males employed in this area and only 1 (0.1%) female.

Another contrasting employment area is that of Trades (eg. Electrical, Woodworking, Building, Painting & Decorating) with a total of 116 (8.4%) males employed in these trades and again females with a substantially low number of only 2.

Of all of the remaining job areas females were more numerous than males only in the Services, Clerical/Secretarial, Factory and Textile & Clothing areas.

Current Job Type of Males & Females

JOBTYPE	MALE	FEMALE	TOTAL
Clerical & related	84	95	179
Factory, Craftsmen & others	75	98	173
Service	75	89	164
Sales	102	44	146
Drivers	135	1	136
Engineering & related	114	6	120
Material Handling Workers	76	12	88
Professional & Technical	46	17	63
Foreman and Supervisors	38	6	44
Electrical & related	40	1	41
Textile & Clothing	9	28	37
Paper and printing	31	3	34
Administrative, Executive & Managerial	23	8	31
Building	30	0	30
Woodworker	27	1	28
Painting and Decorating	19	0	19
Others-General, FAS Teamworkers etc.	17	1	18
Army	15	0	15
Agriculture & Forestry	5	0	5
Army	15	0	15
FAS \ ANCO	4	1	5
Semi-state Unspecified	13	0	13
AG. \ Forestry	5	0	5
TOTAL	974	411	1385

Is Business in Dublin 24?

We asked if the employed people worked in Dublin 24 so we could get a general indication of the level of employment in the area. As can be seen from the figures, out of the total workforce 849 (61.6%) people work outside Dublin 24 and 520 (37.5%) work in Dublin 24.

BUSINESS IN D.24 ?	NUMBER	%
Yes	520	37.6
No	853	61.6
Not Stated	3	0.2
No Answer	9	0.6
TOTAL	1385	100.0

Numbers in Permanent or Temporary Jobs

Of those people working the vast majority were employed on a permanent basis. The table below shows the results clearly.

JOB	NUMBER	%
Permanent	1257	90.8
Temporary	124	9.0
Don't Know	2	0.1
No Ans.	2	0.1
TOTAL	1385	100.0

Working Hours: Fulltime, Partime, Shortime etc.

As can be seen from the table, the vast majority of the employed are full-time workers.

WORKING HOURS	NUMBER	%
Fulltime	1160	83.75
Partime	173	12.49
Shortime	9	0.65
Casual	31	2.24
Seasonal	9	0.65
No Ans.	3	0.22
TOTAL	1385	100.00

Socio-Economic Group

To class a job into it's socio-economic group, firstly you have to know;

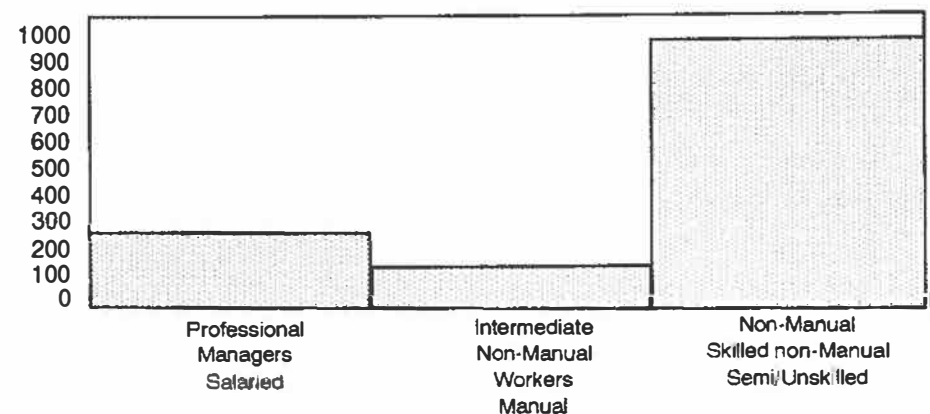
- (A) The job title.
- (B) Training done for the job.
- (C) The qualification needed for the job.
- (D) What is involved in the job, it's activities.
- (E) Responsibility within the job
- (F) Employment status (i.e. Employed, self-employed)

There are 9 different S.E.G. groups. They are as follows:

- [1] Agricultural/Forestry/Fishermen.
- [2] Higher professional
- [3] Lower professional
- [4] Employers and Managers
- [5] Salaried employees
- [6] Intermediate non manual workers
- [7] Other non manual workers
- [8] Skilled manual workers
- [9] Semi/Unskilled manual workers

From the total of 1,385(100.0%) employed, almost 70% of them are categorized between S.E.G'S 7, 8, 9 equally. Another 13.8% (194) are employed in S.E.G.6, this shows that over 80.0% of those employed are engaged between, white collar workers, workers in textiles, food, paper and printing, and factories. The remaining 20% are made up of managers, employers, higher and lower professional.

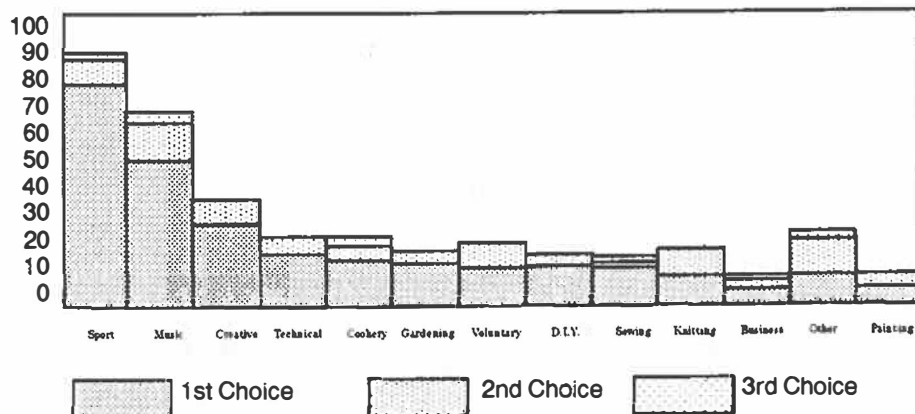
The bar-chart below shows the levels of each socio-economic group.



Self-Developed Skills

The question was asked whether people had any self-developed skills or talents other than their job related skills or training courses they had done. Up to three separate skills were given by any one person. The table below gives a breakdown of the figures for each skill mentioned.

SKILL CHOICE	FIRST	SECOND	THIRD
D.I.Y.	244	25	2
SPORT	170	31	8
GARDENING	123	45	5
KNITTING / SEWING	109	32	6
TECHNICAL			
Woodwork / Carpentry	16	8	5
Photography	12	3	0
Bricklaying / Plastering etc.	5	6	0
Mechanic	20	4	3
Electrician	7	3	0
Plumber	2	2	2
Welder / Iron Worker	1	0	1
Bicycle Mechanic	2	1	0
PAINTING & DECORATING	44	17	5
CLUBS / VOLUNTARY WORK			
Youth Work / Clubs	12	3	0
Voluntary Work	25	5	2
F.C.A.	3	0	0
MUSIC & ENTERTAINMENT			
Singing & Folkgroup	4	1	1
Musical Instruments	20	1	0
Dancing & Bands	11	3	0
COOKING	17	7	2
CREATIVE			
Arts & Crafts	15	6	2
Leather Work	1	0	0
Hairdressing	1	0	0
Drama	0	2	0
OTHERS			
Reading	18	14	1
First Aid	1	0	0
Animal Breeding	3	1	0
Driving / H.G.V.	11	0	0
Home Duties	4	0	0
Disc Jockey	1	1	0
Child Care	0	1	0
C.B. & Radio	0	1	0
NONE	210	0	0
TOTAL	1112	223	45



Self Employed

As earlier stated there are 147 self-employed people. 42 of them are now employers and have created jobs for a total of 135 people. 21 (1.5%) of these employers employ 72 employees full-time.

14 (1.0%) employers employ 39 employees part-time.

21 (1.5%) of these employers employ 24 employees on both a full-time and part-time basis.

Number of Employees and Employers

The tables below shows the amount of employers that employ a certain number of employees full-time. For example, 9 employers each employ 2 employees, this brings the total number of employees employed by these 9 employers to 18.

Fulltime

EMPLOYERS	EMPLOYEES	TOTAL NUMBER OF EMPLOYEES	
9	1	9	
9	2	18	
3	3	9	
2	4	8	
1	6	6	
3	7	21	
1	15	15	
TOTAL		86	Full-time

Parttime

EMPLOYERS	EMPLOYEES	TOTAL NUMBER OF EMPLOYEES	
10	1	10	
6	2	12	
1	3	3	
2	4	8	
1	6	6	
1	10	10	
TOTAL		49	Part-time

FOOTNOTE: It must be borne in mind that the 135 employees are part of the actual workforce.

Job Type of Self-Employed

The list below gives a description of the general job titles of those who are self-employed and whether they work in Dublin 24, outside Dublin 24 or "all over" eg. taxi driver. It also gives the number of people in each job type.

JOB TYPE	IN D.24	OUTSIDE D.24	ALL OVER	NO. OF PEOPLE
Drivers	19	13	1	33
Engineering	14	15	0	29
Sales	15	7	0	22
Electrical & related	9	3	0	12
Building	5	5	1	11
Service	6	5	0	11
Admin./Executive	5	3	0	8
Painting & Decorating	2	2	1	5
Professional/Technical	2	2	0	4
Woodworkers	3	2	1	6
Textile/Clothing	2	1	0	3
Craftsmen/Others	1	1	0	2
Paper/Printing	0	1	0	1
TOTAL	83	60	4	147

Leaving the Parish

We asked of those who are employed if they would be leaving the Parish within the next 3 years. Of the total (1,385) only 105 (7.6%) said they would be leaving (see table below).

Leaving the Parish Within 3 Years

	NO.	%
Yes	105	7.6
No	1178	85.0
Don't Know	102	7.4
TOTAL	1385	100.0

Reasons for Leaving the Parish

Of the 105 people who said they were leaving the Parish the most prevalent reasons for doing so were marriage, moving house, various personal reasons and because of lack of work.

REASON	NO.	%
No work	23	1.7
Moving house	27	1.9
Marriage	18	1.3
Personal reasons	18	1.3
Emigration	9	0.6
Tax reasons	2	0.1
College	1	0.1
No Answer	7	0.5
TOTAL		100.0

Summary

There are 1,385 people employed covered by the survey in the parish. 147 of them are self-employed.

Over twice as many males are employed as females. The average age of the employed is 34 and the majority are married.

Most people are employed as clerical, factory, service, driving and engineering workers.

It is evident from the results of the survey that women are largely absent

from any sort of trade, such as electrical or plumbing, and also jobs which involve driving.

Only 40% of the employed people living in St. Aengus's Parish actually work in Tallaght.

Over 90% of them are employed permanently (as opposed to temporary) with roughly the same percentage in full-time positions.

Out of the number employed only 7.6% said that they would be leaving the parish within the next three years.

6

Unemployed

The survey shows that there are at least 411 people unemployed in the community of St. Aengus. However, it should be taken into account that this figure does not include the following:

- (1) The number of people who actually left school in 1988 and are now in the job market.
- (2) The number who are going to leave school or courses this year.
- (3) Those who are seeking work (e.g. Housepersons) who are not officially classed as unemployed but are in the market for jobs.

Sex

Out of the 411 unemployed people covered by the survey, 324 are male and 87 are female. The pie-chart below illustrates this clearly.

Age

The age of the unemployed varies from 15 to 65 years. The table below gives the breakdown.

AGE GROUP	NUMBER	%
15-18	36	8.8
19-21	42	10.2
22-24	24	5.8
25-34	104	25.3
35-44	158	38.5
45-54	35	8.5
55-64	10	2.4
65+	2	0.5
TOTAL	411	100.0

Marital Status

More than two-thirds of the unemployed are married. See the table below for the details.

STATUS	NUMBER	%
Single	109	26.5
Married	285	69.3
Widowed	7	1.7
Separated/Deserted/Divorced	8	2.0
No Answer	2	0.5
Total	411	100.0

School Education

The table below shows the standard of formal education amongst the unemployed.

EDUCATION	NUMBER	%
Primary Cert	169	41.1
Group Cert	64	15.7
Inter Cert	79	19.2
Leaving Cert	44	10.7
Other (G.C.E./O-Levels etc.)	4	1.0
None	41	9.9
No Answer	10	2.4
TOTAL	411	100.0

Qualifications & Work-Related Skills

This section concerns the type of qualifications and work-related skills of the unemployed including training and further education attained.

SKILL	NUMBER	%
Secretarial / Clerical	28	6.8
Training & Employment Schemes	22	5.4
Mechanical & related	20	4.9
Building & Construction	16	3.9
Engineering & Electrical	15	3.6
Textile & Clothing	15	3.6
Carpentry	12	2.9
Metal work	12	2.9
Barman	11	2.7
Third-Level Courses	8	1.9
Sales	8	1.9
Hairdressers / Beautician	7	1.7
Catering / Hotel / Restaurant	7	1.7
Driving	6	1.5
Other courses	6	1.5
Plumbing	5	1.2
Motor Mechanics	4	1.0
Professional & Technical	3	0.7
Printing	1	0.3
Other	11	2.7
None stated	189	46.0
No Answer	5	1.2
TOTAL	411	100.0

Courses Being Done at Present

Only 17 (4%) of the 411 unemployed people were doing courses at the time of the survey. The table below lists these courses.

COURSE	NUMBER
Jobsearch	4
School Education (Leaving Cert.)	4
FAS Training	3
Business course	2
Computers	1
Arts	1
Plastering	1
Knitting & Sewing	1
TOTAL	17

Future Training Courses

The unemployed were asked if they had considered doing any further training courses in the future. As the table below shows, one-third of the respondents answered positively to this question.

ANSWER	NO.	%
Yes	138	33.6
No	239	58.1
Don't Know	28	6.8
No Answer	6	1.5
TOTAL	411	100.0

Course Preference

The largest single group of courses chosen by those who wish to do further training were in the Trades and Technical area (33.3%). These courses included electronics, mechanics, hairdressing and knitting & sewing. The table below gives the breakdown.

COURSE	NUMBER	%
Trade / Technical	46	33.3
Heavy Goods Vehicle Licence	15	10.9
Computers	13	9.4
FAS Course	8	5.8
Secretarial / Clerical	6	4.4
Business / Marketing	6	4.4
Service	3	2.2
Catering	2	1.4
Other	7	5.1
Anything	18	13.0
Don't Know	14	10.1
TOTAL	138	100.0

Last Job

The respondents were asked what were the last jobs of those who are unemployed. This was to determine in which areas of the job market they have employment experience.

JOB AREA	NUMBER	%
Material handling workers	49	11.9
Engineering & related trade workers	48	11.7
Factory, Craftsmen & Other workers	44	10.7
Sales workers	43	10.5
Drivers	41	10.0
Building & Construction workers	26	6.3
Clerical & related workers	26	6.3
Service workers	23	5.6
Professional & Technical workers	11	2.7
Woodworkers	10	2.4
Textile & Clothing workers	10	2.4
Electrical fitters & related workers	7	1.7
Food, Beverage & Tobaccoworkers	5	1.2
Painters & Decorators	5	1.2
Paper & Printing workers	4	1.0
Administrative, Executive & Managerial	3	0.8
Army	2	0.5
Agricultural workers & Fishermen	1	0.2
Foremen and Supervisors	1	0.2
None	27	6.6
No Answer	25	6.1
TOTAL	411	100.0

Last Job Full-Time, Part-Time etc

It was found that of those that are unemployed, the vast majority had full-time jobs previously. The following chart shows the division between full-time, part-time, short-time and casual/seasonal.

LAST JOB	NUMBER	%
Full-Time	338	82.2
Part-Time	27	6.6
Short-Time	4	1.0
Casual / Seasonal	10	2.4
No Answer	32	7.8
TOTAL	411	100.0

Length of Unemployment

The table shows how long people had been unemployed. As can be seen from the figures long-term unemployment is very prevalent. Almost 60% are unemployed for over 2 years

LENGTH OF TIME	NUMBER	%
0-5 mths	46	11.2
6-11 mths	52	12.7
1-2 yrs	73	17.7
2-3 yrs	62	15.1
3-4 yrs	56	13.6
4-5 yrs	36	8.7
5-6 yrs	41	10.0
6-7 yrs	22	5.4
7 years and over	16	3.9
No Answer	7	1.7
TOTAL	411	100.0

Reasons for Unemployment

The unemployed were asked how they became unemployed. The predominant reasons were redundancy and temporary job contracts or courses finishing.

REASON	NUMBER	%
Redundancy	174	42.3
Temporary Job/Course finished	123	29.9
Left of own accord	36	8.8
School Leaver	32	7.8
Illness / Disability	23	5.6
Personal reasons	8	1.9
Business failed/Bankruptcy	6	1.5
No Answer	9	2.2
TOTAL	411	100.0

Job Sought

We asked the unemployed people what kind of job they are looking for. The table below shows clearly the job type preferences.

JOB TYPE	NUMBER	%
Drivers	49	11.9
Engineering and related trade workers	46	11.2
Clerical and related workers	37	9.0
Sales workers	37	9.0
Building and Construction	30	7.3
Service workers	27	6.6
Material handling operators	25	6.1
Factory, Craftsmen & other workers	16	3.9
Woodworkers	10	2.4
Professional and Technical workers	9	2.2
Painters and Decorators	8	1.9
Textile and Clothing workers	8	1.9
Electrical fitters and related workers	7	1.7
Paper and Printing workers	4	1.0
Foremen and Supervisors of manual workers	3	0.7
Food, Beverage and Tobacco workers	3	0.7
Administrative, Executive & Managerial	2	0.5
Agricultural workers and Fishermen	1	0.3
Anything	53	12.9
Don't Know	14	3.4
No Answer	22	5.4
TOTAL	411	100.0

Self Developed Skills

We asked if those unemployed had any other self developed skills or talents. The respondents were allowed to give up to 3 choices. The following table shows the answers we were given and their frequency.

SKILL	1st	2nd	3rd
Handyman / D.I.Y.	93	25	1
Sport	50	9	0
Gardening	37	14	2
Technical Skills	33	14	4
Painting & Decorating	18	5	2
Clubs & Voluntary work	9	4	1
Creative Skills	7	1	2
Music & Entertainment	7	3	1
Business & Clerical	2	0	0
Other	43	10	3
None Stated	102	326	395
No Answer	10	0	0
TOTAL	411	411	411

Leaving the Parish

We asked those who are unemployed if they intend leaving the parish within the next three years. As the table below shows, 39 people said they would be leaving which is almost one in ten of the unemployed. The same number were undecided.

ANSWER	NUMBER	%
Yes	39	9.5
No	331	80.5
Don't Know	41	10.0
TOTAL	411	100.0

Reasons for Leaving the Parish

Of those who said they would be leaving the parish, the most frequent reason was to seek employment (56.4%). The following table shows the reasons for leaving the parish.

REASON	NUMBER	%
To get work	22	56.4
Personal Reasons	8	20.5
Emigration	5	12.8
Moving house	4	10.3
TOTAL	39	100.0

Summary

Of the total sample population in the parish there are 411 unemployed. This accounts for 22.5% of the actual workforce. However, as stated at the beginning of this chapter, the figure does not include school leavers who left school in 1988 or will be leaving in the next 2 years or those who have finished their training, apprenticeships and third-level courses. Housepersons, of which 53% stated a desire to return to work are not included in the official unemployment category.

Over 60% of the 411 unemployed are between the ages of 25 and 45 years.

70% of the unemployed are married. This unfortunately suggests a high rate of dependency on the Social Welfare system.

With reference to future training courses one-third of the unemployed have considered taking up some form of course.

However, only 17 people were attending some form of courses or work-experience programme. This seems to be a very low figure. The question is why so few are attending courses. Is it because there is a lack of proper facilities and range of courses to suit the needs of the unemployed?

There is quite a variety of work-related skills which could be harnessed to create employment in St. Aengus's Parish.

Almost 6 out of every 10 are unemployed for over 2 years. This indicates a serious long-term unemployment problem in the parish.

The main reason for job losses is redundancy (42% of the unemployed) and it would appear to be an ever increasing trend nationwide.

The fact that there is such a wide range of jobs being sought by the unemployed, which are not available at present, requires an attempt at tackling the problem by means of the development of a community enterprise.

80% of the unemployed wish to remain in the parish. This further confirms that there is an urgent need for job creation.

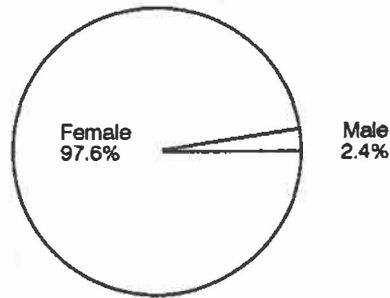
7

Housepersons

The term housepersons refers to both men and women who describe themselves as working full-time in the home. Out of a population of 6,040 there are 1,002 housepersons. Of these 52% would like to return to employment outside the home.

Sex

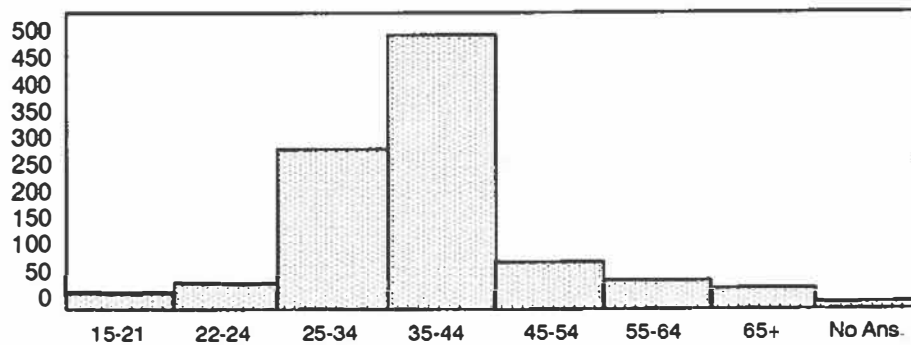
Of the total housepersons 978 (97.6%) are female and 24 (2.4%) are male. The following pie-chart illustrates the breakdown.



Age

The majority of housepersons were between the ages of 25 and 44. The lowest percentage were aged between 15 and 21. See the following table for the details.

AGE	NUMBER	%
15-21	18	1.8
22-24	42	4.2
25-34	296	29.5
35-44	489	48.8
45-54	87	8.7
55-64	34	3.4
65+	29	2.9
No Answer	7	0.7
TOTAL	1,002	100.0



Marital Status

88.6% of housepersons are married. The following table shows their marital status.

MARITAL STATUS	NUMBER	%
Single	32	3.2
Married	888	88.6
Widowed	34	3.4
Separated / Deserted / Divorced	42	4.2
No Answer	6	0.6
TOTAL	1,002	100.0

School Education

The following table shows the level of formal education of the housepersons.

EDUCATION	NUMBER	%
Primary	527	52.6
Group Cert.	85	8.5
Intermediate Cert.	181	18.0
Leaving Cert.	97	9.7
G.C.E./A Levels/O Levels/V.P.T.P.	8	0.8
None Stated	88	8.8
No Answer	16	1.6
TOTAL	1,002	100.0

Qualifications

The following table shows the qualifications and work-related skills of the housepersons in the area.

SKILL	NUMBER	%
Clerical / Secretarial	134	13.4
Textile & Clothing	74	7.4
Hairdressing	28	2.8
Professional & Technical	25	2.5
Catering / Chef / Baker	13	1.3
Sales	7	0.7
Printing	6	0.6
Computers	4	0.4
Training & Employment Schemes	4	0.4
Design Course	4	0.4
Electrical Engineering	3	0.3
Third-Level	3	0.3
Commerce	3	0.3
Business Course	3	0.3
Art	2	0.2
Building / Construction	2	0.2
Metalwork	2	0.2
Quality Control	1	0.1
Mechanics	1	0.1
Carpentry	1	0.1
Community Care	1	0.1
None Stated	681	68.0
TOTAL	1,002	100.0

Many of the housepersons did not specify a qualification or work-related skill although 95% of them have worked previously in a wide range of occupations (see 'Last Job' table).

Present Course

Only 22 housepersons said that they were doing training courses at the time of the survey (during the Summer 1988). The table below shows these.

COURSE	NUMBER
Adult Education Classes	9
Knitting & Sewing	3
Playgroup	2
Life Saving	2
Typing / Word-Processing	2
Correspondence Course	1
Management Course	1
Beautician	1
Car Alarms	1
TOTAL	22

Last Job

In order to find out what areas of employment the housepersons have experience, they were asked them what was their last job.

JOB TYPE	NUMBER	%
Factory, Craftsmen & other workers	224	22.5
Service workers	157	15.0
Textile and clothing workers	150	14.9
Clerical and related workers	149	12.2
Sales workers	123	12.2
Professional & Technical workers	47	4.7
Material handling workers	22	2.1
Paper and printing workers	20	1.9
Trades	15	3.4
Foremen & Supervisors	13	1.2
Child-minding	6	0.6
Counseling	6	0.6
Agriculture & forestry workers	3	0.3
Unspecified jobs	8	0.8
None	48	4.7
No answer	11	0.9
TOTAL	1,002	100.0

Last Job: Full-Time, Part-Time etc

It was found that 776 (77%) of housepersons had full-time jobs. The following chart shows what type of employment which those who had a previous job had. (The 'Not Applicable' category refers to those housepersons who had no last job).

LAST JOB	NUMBER	%
Full-Time	776	77.4
Part-Time	160	16.0
Short-time / Casual / Seasonal	6	0.6
Not Applicable	60	6.0
TOTAL	1,002	100.0

Seeking Work

The question was asked whether the housepersons are considering returning to work within the next three years. As the table below shows, over half the housepersons wish to return to work.

ANSWER	NUMBER	%
Yes	523	52.2
No	434	43.3
Don't Know	45	4.5
TOTAL	1002	100.0

Job Sought

The areas of employment mentioned by the 523 housepersons who are seeking work within the next three years are listed in the table below.

JOB AREA	NUMBER	%
Service workers	83	15.9
Clerical & related workers	80	15.3
Sales workers	74	14.1
Factory, Craftsmen & other workers	67	12.7
Textile and Clothing workers	65	12.4
Child-minding	22	4.2
Professional and Technical workers	21	4.0
Counseling	11	2.1
Electrical & related workers	4	0.8
Paper & Printing workers	4	0.8
Material Handling workers	3	0.6
Foremen & Supervisors	3	0.6
Drivers	3	0.6
Administrative, Executive & Managerial	2	0.4
Painters & Decorators	2	0.4
Engineering & related workers	1	0.2
Building & Construction	1	0.2
Anything	70	13.4
Don't know	7	1.3
TOTAL	523	100.0

Preferred Type of Employment

We asked those who wished to return to work whether they would prefer a full-time or part-time job. The table shows that over two-thirds would prefer part-time employment.

PREFERRED JOB	NUMBER	%
Full-Time	148	28.3
Part-Time	371	71.0
Anything	3	0.5
Don't Know	1	0.2
TOTAL	523	100.0

Self-Developed Skills

It can be seen from the figures below that there are a wide variety of self-developed skills amongst the housepersons of the parish. These are mainly in the area of hand-crafts. The most prominent are in the area of Knitting and Sewing. Altogether half of the housepersons stated Knitting or Sewing as their self-developed skills.

SKILL	1st	2nd	3rd
Knitting / Crochet	265	65	14
Gardening	138	62	15
Sewing	71	52	13
D.I.Y.	45	15	11
Cooking	37	19	8
Sports	35	19	6
Clubs & Voluntary Work	26	11	2
Creative Self-Developed Skills	29	14	4
Painting & Decorating	26	21	3
Music & Entertainment	10	10	3
Business / Clerical	5	3	0
Technical Self-Developed Skills	1	0	1
Others	54	20	8
None Stated	260	69	914
TOTAL	1,002	1,002	1,002

Leaving the Parish

The housepersons were asked if they would be leaving the parish within the next three years. Only 40 people (4.0%) said that they would be leaving the parish. 916 (91.4%) said no and 46 (4.6%) said that they did not know in reply to the question. The following table shows the reasons of those who said they would be leaving the parish.

REASONS	NUMBER	%
Moving House	16	1.5
To get work	9	0.9
Personal Reasons	7	0.7
Emigration	4	0.4
None Stated	2	0.2
Tax Reasons	2	0.2
TOTAL	40	100.0

Summary

There are 1,002 people who are described as housepersons. These are people who are principally employed in home duties of which almost all are women (97.5%).

78% of the housepersons are aged between 25 and 44 years and the majority are married.

Over half of the housepersons expressed a desire to return to work within the next three years. Many of the jobs sought are in the service, clerical, sales, factory and clothing areas. The majority of these are seeking part-time employment.

Of their qualifications and work-related skills mentioned a high proportion are in clerical/secretarial and textile/clothing fields.

Regarding their self-developed skills, there appears to be a high number of housepersons with knitting and sewing experience.

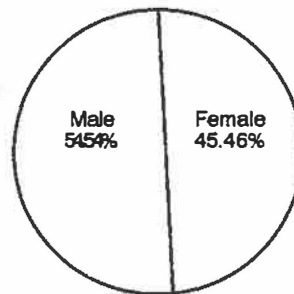
If proper planning were done, some major achievements in job creation could be made, especially in the Crafts business.

8

Retired

There are only 77 retired people out of the sample population in the parish. Of these 42 are male and 35 are female.

Sex



Marital Status

The table below shows the marital status of the retired.

STATUS	NUMBER	%
Married	32	41.5
Single	20	26.0
Widowed	22	28.6
Separated / Deserted / Divorced	2	2.6
No Answer	1	1.3
TOTAL	77	100.0

Age

As would be expected it was found that the majority of the retired persons are over 65 years of age.

AGE	NUMBER	%
45-54	1	1.3
55-64	8	10.4
65+	68	88.3
TOTAL	77	100.0

Last Job

In order to indicate work experience and skill the question on what were the retired persons' last jobs was asked. The retired had a wide range of jobs largely in services, clerical and trades as the results show.

JOB TYPE	NUMBER	%
Service workers	19	24.68
Clerical & related workers	11	14.23
Professional & Technical workers	6	7.80
Sales workers	5	6.49
Painters & Decorators	4	5.20
Material Handling workers	4	5.20
Foremen & Supervisors	4	5.20
Factory, Craftsmen & other workers	4	5.20
Engineering & related trade workers	3	3.90
Textile & Clothing workers	3	3.90
Drivers	3	3.90
Agricultural & Forestry workers	3	3.90
Electrical workers	2	2.60
Building & Construction workers	2	2.60
Woodworkers	1	1.30
Unspecified Jobs	2	2.60
No Answer	1	1.30
TOTAL	77	100.00

Self-Developed Skills

It was found that the most common self-developed skill or talent was gardening among the retired as the table below shows. Up to two self-developed skills were given by the respondents.

SKILL	1st	2nd
Gardening	25	3
Knitting / Sewing	9	1
Handyman / D.I.Y.	4	2
Reading	4	2
Sports	2	3
Voluntary Work	2	0
Arts & Crafts	0	2
Musical / Dancing	1	1
Painting & Decorating	1	0
Woodwork	1	0
Hairdressing	1	0
HouseDuties	1	0
Cooking	1	1
Photography	0	1
Leather Work	1	0
None Stated	24	61
TOTAL	77	77

Summary

As can be seen from this chapter, the number of retired people in the parish is very low (77). These people would have a lot to contribute both in their skills and experience which would be an asset in this parish with regards to a future community enterprise.

9

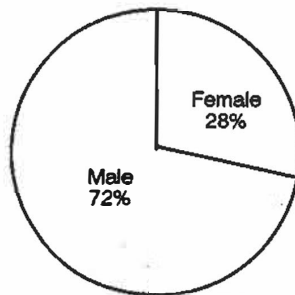
Disabled Persons

There were 46 people in the Parish covered by the survey who were described as unable to work due to disability. This chapter gives a description of their past jobs, qualifications, education and so on.

It must be borne in mind that although at the time of the survey these people were unable to work this does not mean that they are permanently unable to do so. Also disabled persons may be able to do as many types of work as the able-bodied.

Sex

It was found that 33 (72%) of those who are disabled are male and 13 (28%) are female.



Marital Status

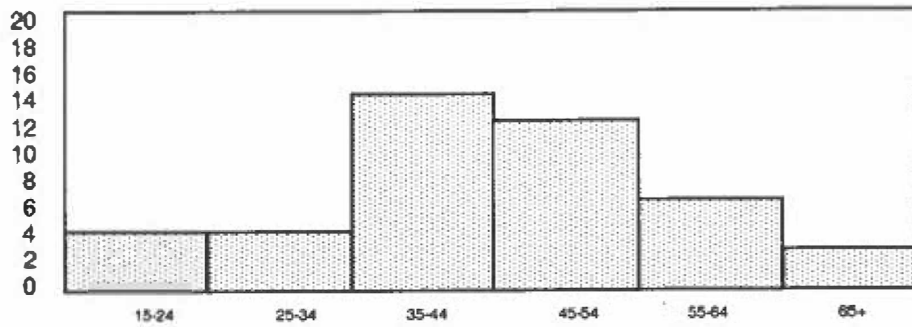
The marital status of these disabled people is per the table below.

STATUS	NUMBER	%
Single	13	28.3
Married	33	71.7
TOTAL	46	100.0

Age

As the table below shows, the majority of the disabled (83%) are over 35 years old.

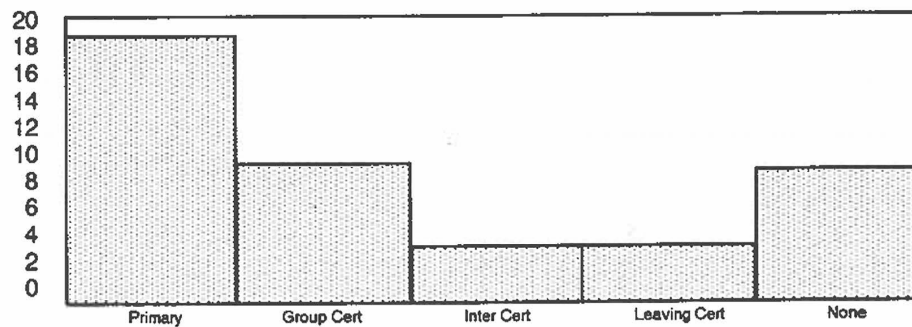
AGE	NUMBER	%
15-24	4	8.7
25-34	4	8.7
35-44	15	32.6
45-54	13	28.3
55-64	7	15.2
65+	3	6.5
TOTAL	46	100.0



Education

The respondents were asked what qualifications the disabled had on finishing formal education.

EDUCATION	NUMBER	%
Primary	19	41.3
Group Cert.	10	21.7
Inter Cert.	4	8.7
Leaving Cert.	4	8.7
None	9	19.6
TOTAL	46	100.0



Future Training Courses

The respondents were asked whether they had considered doing any further training in the future. The answers are given below.

ANSWER	NUMBER	%
Yes	6	13.0
No	40	87.0
TOTAL	46	100.0



Course Preference

The courses selected by the six who expressed an interest were Mechanic, Constructional/D.I.Y., Catering, Archaeology and an AnCO work course. One person did not specify a preference for any specific course.

Last Job

The respondents were asked what was the last job they had had. This gives an indication of some of their work-related skills. (See table below).

JOB AREA	NUMBER
Drivers	7
Factory, Craftsmen & Other workers	6
Professional & Technical workers	4
Material Handling workers	4
Service workers	4
Woodworkers	3
Clerical & related workers	3
Engineering & related workers	2
Textile & Clothing workers	2
Building & Construction workers	2
Painters & Decorators	2
Counsellor / Houseparent	2
Electrical workers	1
Foremen & Supervisors of manual workers	1
Unspecified	1
None	2
TOTAL	46

Seeking Work

The respondents were asked whether they would be looking for work within the next 3 years. The responses to this question are in the table below.

ANSWER	NUMBER	%
Yes	18	39.1
No	27	58.7
Don't Know	1	2.2
TOTAL	46	100.0

Job Sought

The 18 disabled people who wish to work were asked what job they would prefer. The general job areas in which their choices are contained are listed below.

JOB AREA	NUMBER
Professional & Technical workers	3
Factory, Craftsmen & Other workers	3
Electrical workers	2
Material Handling workers	2
Drivers	2
Textile & Clothing workers	1
Woodworkers	1
Painters & Decorators	1
Sales/Shop workers	1
Anything	2
TOTAL	18

Those who do wish to work within the next 3 years were then asked if they would prefer full-time or part-time employment. 14 would like full-time and 4 would prefer part-time work.

Self-Developed Skills

The question of what self-developed skills or talents, if any, the disabled have was asked. Up to two skills were given per person in reply.

SKILL	1st	2nd
D.I.Y. / Handyman	6	2
Gardening	6	5
Painting & Decorating	4	0
Sports	4	1
Arts & Crafts	3	0
Mechanic	2	0
Knitting / Sewing	2	2
Clubs & Voluntary Work	2	0
Music & Entertainment	1	0
Cooking	1	1
Reading	5	1
Woodwork	0	1
Driving	0	1
None Stated	10	32
TOTAL	46	46

Leaving the Parish

No disabled person expressed a definite wish to leave the parish within the next three years.

ANSWER	NUMBER
No	43
Don't Know	3
TOTAL	46

Summary

There are at least 46 disabled people in the parish. Two-thirds of them are male and over two-thirds of the total are married.

The vast majority are over 35 years of age.

Four out of ten of the disabled wish to return to work mostly in the professional/technical and trade areas.

Several work-related and other skills or talents exist among these people which could be of benefit to community enterprise development.

10

Facilities and Services

In order to see what the people in the parish want for the area they were asked to mention any facilities or services which would improve it.

Two separate questions were asked: one relating to St. Aengus's Parish and the other relating to the greater Tallaght area.

(1) Facilities and Services for St Aengus's Parish

The respondents were asked what facilities and/or services would improve St. Aengus's Parish. There was a total of 1,931 answers recorded in the questionnaires of which 1,543 were specific facilities or services. The table below lists their answers in rank order of greatest frequency.

RANK ORDER OF ANSWER	NUMBER	%
1. Community Centre	415	21.5
2. Youth Facilities/Clubs	348	18.0
3. Environmental Improvements	102	5.3
4. Shopping Centre	97	5.0
5. Sports/Leisure Complex	78	4.0
6. Transport	70	3.7
7. Cinema	59	3.2
8. Hospital	49	2.5
9. Entertainment	41	2.1
10. Crime Prevention/More Gardai	37	2.0
11. Employment Creation	36	2.0
12. Community-Church Relations	35	1.9
13. State Services/facilities	28	1.5
14. Adult Associations & Clubs	27	1.5
15. Creche	26	1.4
16. Careers & Information Centre	19	1.0
17. FAS Training Centre	15	0.8
18. Care Centre	12	0.7
19. Infrastructure - roads etc.	10	0.5
20. Schools & Third-Level College	7	0.4
21. Adult Classes	6	0.4
22. Swimming Pool	4	0.2
23. Restaurant	3	0.2
24. Library	1	0.1
None	221	11.5
Don't Know	64	3.3
No Answer	103	5.3
TOTAL	1931	100.0

As the table shows, the main concerns in this section are that two major facilities are needed in St. Aengus's Parish. These are a community centre and more youth facilities and clubs.

(2) Facilities and Services for Tallaght

The respondents were asked what facilities and/or services would improve Tallaght in general. Of the 2,461 total answers, 2,151 referred to specific facilities and services. The table below lists the answers in their rank order.

RANK ORDER OF ANSWER	NUMBER	%
1. Hospital	477	19.4
2. Shopping Centre	468	19.0
3. Transport	200	8.1
4. Cinema / Theatre	196	8.0
5. Youth Clubs / Facilities	123	5.0
6. Employment Creation	95	3.9
7. Third-Level College	90	3.7
8. Environmental Improvements	84	3.4
9. Community Centre	71	3.0
10. Sports/Leisure Complex	66	2.7
11. Entertainment Facilities	52	2.1
12. State Services/Facilities	39	1.6
13. Crime Prevention	36	1.5
14. Swimming Pool	23	1.0
15. FAS Training Centre	18	0.7
16. Church-Community Relations	17	0.7
17. Restaurant / Hotel	15	0.6
18. Adult Associations & Clubs	12	0.5
19. Infrastructure-roads etc.	12	0.5
20. Schools	10	0.4
21. Creche / Playgroup	9	0.4
22. Careers & Information Centre	9	0.4
23. Communications	8	0.3
24. Local Government	7	0.3
25. Adult Classes	5	0.2
26. Libraries	4	0.2
27. Care Centre	3	0.1
28. Other Private Businesses	2	0.1
None	176	7.2
Don't Know	50	2.0
No Answer	84	3.0
TOTAL	2461	100.0

The main concerns for the greater Tallaght area seem to be to provide the following:

- (1) General Hospital
- (2) Town Centre
- (3) Better Transport System
- (4) Cinema/Theatre

One of these projects would appear to have commenced although belatedly (i.e. the Tallaght Town Centre).

11

Community Enterprise Involvement

The 'Community Enterprise Involvement' section of the Survey aimed to determine the numbers of people in the community who are willing to become involved in the setting up of an Enterprise Centre for the Parish.

This section is separate from the questionnaire proper and involved getting the names and addresses of those people interested and determining their level of interest in a future Enterprise Centre in any one or more of the following areas:

- (1) SELF-EMPLOYMENT
- (2) VOLUNTARY WORK
- (3) REGISTER FOR PROSPECTIVE EMPLOYERS
- (4) DIRECTORY OF TRADES / SERVICES
- (5) DEVELOPMENT OF BUSINESS IDEAS.

(These will be discussed in more detail later in this chapter).

In addition to the above, the respondents were asked for their permission to refer to the relevant questionnaires in order for the Survey Team to gain further information on their respective skills, qualifications and present economic status. This enables a more complete strategy for employment creation to be drawn up.

Response

The overall Survey attempted to canvass every house in the Parish thus maximizing the response to the 'Community Enterprise Involvement' section. This is the most important practical step in the direction and development of the enterprise idea.

Of the total 1374 households successfully interviewed through the questionnaire proper, 700 households (51%) responded positively to the 'Involvement in Community Enterprise' section. These households accounted for 841 people over the age of 15 years.

Economic Status of Respondents

STATUS	NUMBER	%
Second-Level	72	8.6
Training, Apprentice & Third-Level	13	1.5
Employed	163	19.4
Unemployed	230	27.3
Housepersons	353	42.0
Retired & Disabled	10	1.2
TOTAL	841	100.0

The table above shows the economic status of those who answered this section of the Survey. Housepersons (those engaged in full-time house duties) were the largest single group to participate. This is possibly due to the fact that 70% of the total respondents who answered the questionnaire proper were Housewives.

Economic Status and Type of Involvement

In order to plan adequately for an Enterprise Centre it is necessary to know what level of support and type of involvement will be available. The amount of response by each 'economic group' to each type of involvement is important. This is shown below for the each of the 5 questions relating to the possible areas of interest and involvement.

(1) Self-Employment

The respondents were asked whether they were interested in getting involved in self-employment in St. Aengus's.

STATUS	NUMBER	%
Second-Level	40	7.2
Training, Apprenticeship & Third-Level	5	0.9
Employed	105	19.1
Unemployed	170	30.9
Housepersons	227	41.2
Retired & Disabled	4	0.7
TOTAL	551	100.0

(2) Voluntary Work

The respondents were then asked if they were interested in helping out with the St. Aengus's group on a voluntary basis.

STATUS	NUMBER	%
Second-Level	42	7.8
Training, Apprenticeship & Third-Level	8	1.5
Employed	108	20.1
Unemployed	131	24.4
Housepersons	240	44.7
Retired & Disabled	8	1.5
TOTAL	537	100.0

(3) Register for Prospective Employers

The question of whether the respondents were interested in having their names on a register to be available to prospective employers resulted in the responses listed for each economic group below.

STATUS	NUMBER	%
Second-Level	87	12.0
Training, Apprenticeship & Third-Level	11	1.5
Employed	116	16.0
Unemployed	212	29.2
Housepersons	297	40.9
Retired & Disabled	3	0.4
TOTAL	726	100.0

(4) Directory of Trades / Services

Is the person interested in having their name on a directory of trades/ services available in St. Aengus's ?

STATUS	NUMBER	%
Second-Level	35	6.9
Training, Apprenticeship & Third-Level	6	1.2
Employed	104	20.6
Unemployed	158	31.2
Housepersons	199	39.3
Retired & Disabled	4	0.8
TOTAL	506	100.0

(5) Development of Business Ideas

Business ideas for initiating enterprises and creating employment are an integral part in the development of St. Aengus's Community Enterprise. There was a relatively high response to this question of ideas for creating employment/self-employment as shown in the table below.

STATUS	NUMBER	%
Second-Level	26	9.1
Training, Apprenticeship & Third-Level	3	1.0
Employed	57	20.0
Unemployed	90	31.6
Housepersons	104	36.5
Retired & Disabled	5	1.8
TOTAL	285	100.0

However, by sifting through the large range of different ideas we found that only a certain few are practicable or concrete enough to be initiated in the early stages of enterprise development. Of course the discretion of the Survey Group was used in this selection and in coming to this conclusion.

The top areas of business ideas chosen by the team were grouped and are listed below.

IDEAS	NUMBER
(1) Knitting, Sewing Dressmaking etc.	17
(2) Child-minding, Creche, Playgroup etc.	6
(3) Arts & Crafts	5
(4) Furniture Making	4
(5) Launderette	3
(6) Recycling Waste	2
(7) Other Ideas	9

The 9 'Other Ideas' above refers to ideas which people have but were unwilling to give to the interviewer at the door. They will involve the Committee consulting with these people in the future to discuss the feasibility of developing the ideas. These could prove to be of promising

potential to business development in the area with the hopeful outcome of greater job provision for the unemployed and others in the parish who are seeking work.

Many other ideas were concerned with creating employment through a wide range of means such as through community services (e.g. cleaning the area, caring for the old) and utilizing state facilities/agencies to the full for more support. These are not considered pure business ideas though the latter is an important factor in the setting up of a Community Enterprise Centre. Obviously government help will be needed coupled with private input.

The development of Community based services such as an information and advice centre on a wide range of topics from business development, skills utilization in the area, employers' directory, trades & services register to welfare and emigrant advice will be part of the strategy for the future. Some of these suggestions were raised by the people of the parish in the Survey. (See also the 'Facilities and Services' chapter 10).

12

Conclusion and Recommendations

The following recommendations are being suggested based on the findings of the survey:

- (1) The creation of new Business Ideas.
- (2) Finance and funding.
- (3) Register of skills and Job Placement.
- (4) General Information service.

(1) Creating New Business

The Community Enterprise Group will endeavour to encourage people with new business ideas to set up in business. This was the reason why the Group was formed. Looking at the survey results, it has to be said that there are several practical business ideas. It is hoped that with encouragement from the local Enterprise Group more and more ideas will be found from within the area.

The long-term objective would be the creation of local co-operative types of businesses. The Co-Ops would involve local unemployed people and housepersons in certain ventures such as Crafts and Knitwear with support and assistance from the Enterprise Group.

The knitwear and clothes making venture will be especially relevant to housepersons of the parish. The findings of the survey on self-developed skills show that 48% of this group have some form of Knitting & Sewing experience and a large number worked in the textile and clothing industry in their last job.

Looking at the job sought section of the unemployed and housepersons, three areas stand out as ones which could be used in conjunction with the operation of a crafts industry. These are, as follows :

- (a) Sales workers;
- (b) Clerical/Secretarial workers;
- (c) Child-minding workers.

(a) Sales

Sales people would be involved in the promotion and selling of the products which are produced from the Craft Workers.

(b) Clerical / Secretarial

These workers would help run the day to day administration of the

business again guided by the Enterprise Group in the initial stages.

(c) Child-Minding

This facility would be on offer for children of people who would want to get involved in any aspect of job creation or enterprise development.

These three areas complement each other but also, in fact, have the potential to be set up in their own right. A Secretarial service could be formed as a business. There already seems to be a demand for Creche and child-minding facilities in the parish as the number of pre-school children is large. The survey results show that this facility was mentioned as lacking in the area.

(2) Finance & Funding

The financing and funding of the enterprise venture is no easy task as there are so many groups fund-raising within the parish already. One idea will be to introduce a Share Scheme which would be an amount of money committed by different groups of people with one person representing each group. Other forms of fundraising will be various forthcoming special events to be put into operation.

With regards to the day to day running of the Enterprise Office it is envisaged that some form of Government funding may be made available in the form of grants. These are being examined at present.

(3) Register of Skills & Job Placement

A register of skills of the unemployed especially, but also others seeking work or business such as housepersons and the self-employed, will be set up. This information will then be used for job placement and other forms of job creation.

An important element of this register is that if people in any area required specific jobs to be done (e.g. plumbing, electrical repairs) the Enterprise Office could be phoned to give information and so help local self-employed people (and those who wish to become self-employed in the future). This section will constitute a directory of trades and services available in the area.

(4) General Information Service

This will hopefully supply information on all services available to the unemployed and new business ventures. Information on services rendered by Government, Local Authority and other state bodies will be an element of the portfolio. As previously stated the Enterprise Office could give advice and information regarding tradespeople and services which are available within the parish.

Conclusion

There are many other aspects of the survey that tell us there is a need for a local enterprise initiative. But, added to this, there are a further 212 school Leavers who come onto the job market by June 89. Added to this is the large amount of housepersons (totalled 521) who have expressed a desire for some form of employment now. The latter, because of current legislation are not permitted to register as unemployed, but the enterprise group would consider them as a potential part of the work

force.

Taking the above figures, the total number of people actively seeking work is 1144 out of a projected work force of 2902 people, which in reality gives us a 40% unemployment figure.

The survey highlights the high dependency ratio (3 1/2 : 1) and with more than half the population under 20 years of age, the need for immediate job creation becomes all the more urgent.

One may say that the Government bodies are or should be doing this type of work but with financial cut-backs and various other restrictions things are made much harder. However, Tallaght is a special place with special needs and the Government has a responsibility to supply the necessary funding for facilities and job creation projects to an area such as Tallaght with particular emphasis on the parish of St Aengus's. As this survey shows. It is our hope that by working in conjunction with Government agencies, some positive results can be achieved.

It must be said at this point that St. Aengus's Community Enterprise Development Group is being set up in a legal framework at present. It will thus be registered as a company by the end of February 1989.

Having done this, the Group will set about encouraging local people to support the Enterprise in many ways. Those with business ideas will be encouraged to go further by getting in touch with the professional people who are there to help the Enterprise Group in many ways. Initially, the Information Office will be staffed by volunteers for at least two or three days per week.

As already stated, one major aim is to take from the the survey results the people who wish to become involved in the Enterprise project, specifically the local self-employed and unemployed, and form a register of their skills. This will be used to place the unemployed in jobs and for the self-employed, to put work their way. The Skills Register will be of great advantage to local employers who will be able to consult the Group when job vacancies arise. It will be constantly revised and up-dated.

One must bear in mind that these are only a few of the potential ideas which are being proposed. Other aspects resulting from the survey, such as the ever increasing number of young people in the parish who are coming on to the job market, are factors which will need special attention. Job creation is of great importance here. The survey should be seen as only a preliminary report on the situation in St. Aengus's. It was intended to start the ball rolling. The most important work is only beginning.

The development of local enterprise is an enormous task which is possible only with the help of the people of the parish. The Enterprise Group will need all the help it can get to make it a success. We know from the survey that many people want to get involved in one way or another so come along and let's make it work.

Appendix A

Type of Job Sought

The list below shows in greater detail the specific types of first choice jobs sought by those in the Parish who gave specific choices under the general job headings and also those people who gave only general job areas. For example, the specific job title "Plumbers & gas fitters" is contained in the general job area "ENGINEERING & RELATED TRADES". In addition, the frequency of answers are divided into the relevant economic status groups of the sample population, as follows:

- (a) School leavers
- (b) Training/Apprenticeship/Third-level
- (c) Unemployed
- (d) Housepersons
- (e) Disabled

Frequency

Job Title	(a) School	(b) Tra/App/3rd	(c) Unemp	(d) House	(e) Disabled
ELECTRICAL FITTERS & RELATED ELECTRICAL/ELECTRONIC WORKERS	1	-	-	-	1
Linesmen & cable jointers	-	-	2	-	-
Electricians & electrical fitters	9	3	4	-	1
Electrical & electronics engineering technicians	3	3	-	1	-
Radio & television mechanics	1	-	-	1	1
Other electrical fitters & related workers	-	1	1	1	-
ENGINEERING & RELATED TRADES WORKERS	4	-	3	1	-
Motor mechanics & panel beaters	20	3	9	-	-
Fitters & other mechanics	13	1	1	-	-
Plumbers & gas fitters	2	4	8	-	-
Sheet metal workers	1	1	3	-	-
Structural metal & metal plate workers	-	-	1	-	-
Welders & cutters	-	1	5	-	-
Toolmakers & precision instrument workers	-	1	-	-	-
Goldsmiths, silversmiths & jewellery makers	-	-	2	-	-
Metal casters, moulders, setters, drawers and furnace & smelter workers	1	-	1	-	-
Metal coaters, platers, benders, etc.	-	-	1	-	-
Metal goods inspectors, assemblers & testers	-	-	2	-	-
WOODWORKERS	2	-	-	-	-
Cabinet makers	-	-	1	-	-
Carpenters & joiners	5	3	8	-	1
Other wood & wooden furniture makers	-	-	1	-	-

Job Title	(a) School	(b) Tra/App/3rd	(c) Unemp	(d) House	(e) Disabled
TEXTILE & CLOTHING WORKERS	-	-	-	1	-
Knitters & knitting/hosiery machine operators	-	-	-	3	-
Upholsterers & related workers	1	-	2	-	-
Tailors, dressmakers & furriers	-	-	2	6	-
Cutters	-	-	4	1	-
Sewers, embroiderers & machinists	2	2	-	53	1
Other clothing workers	-	-	-	1	-
FOOD, BEVERAGE & TOBACCO WORKERS	-	-	-	-	-
Bakers, pastrycooks & biscuit makers	2	1	3	1	-
Confectioners	-	-	-	1	-
PAPER & PRINTING WORKERS	-	-	3	-	-
Printers	4	1	1	3	-
Others	-	-	-	1	-
FACTORY, CRAFTSMEN & OTHER PRODUCTION WORKERS	-	-	-	-	-
Gas & chemical workers	-	-	-	-	1
Glass & ceramic workers	-	-	2	-	-
Other craftsmen	-	-	-	6	-
Factory & other production workers	1	-	14	61	2
BUILDING & CONSTRUCTION WORKERS	4	1	9	-	-
Builders & contractors	-	-	5	-	-
Bricklayers	1	1	9	-	-
Plasterers	-	1	3	-	-
Other tradesmen (roofers, tilers, fitters etc.)	-	1	4	1	-
PAINTERS & DECORATORS	-	-	-	-	-
Interior decorating consultants & designers	1	-	-	1	-
Painters & decorators	1	5	8	1	1
MATERIAL HANDLING WORKERS; OPERATORS OF STATIONARY ENGINES	-	-	1	-	-
Earth moving & other construction machinery operators	-	-	3	-	-
Labourers & unskilled workers	2	-	21	1	2
FOREMEN & SUPERVISORS OF MANUAL WORKERS	-	-	3	3	-

Job Title	(a) School	(b) Tra/App/3rd	(c) Unemp	(d) House	(e) Disabled
TRANSPORTEQUIPMENT					
OPERATORS (DRIVERS)	5	-	-	-	-
Railway engine drivers & Firemen	1	-	1	-	-
Bus drivers	1	-	2	-	-
Drivers of other road passenger vehicles	-	-	1	1	-
Drivers of road goods vehicles	2	1	23	1	2
Drivers (general)	1	-	17	-	-
CLERICAL & RELATED WORKERS	11	-	8	19	-
Typists & key-punch operators	5	-	2	5	-
Bookkeepers, cashiers & related workers	1	-	-	9	-
Computing machine operators	1	1	1	1	-
Postmen & post office sorters	-	-	2	-	-
Messengers	1	-	-	-	-
Telephone, telegraph & radio operators	-	-	-	1	-
Warehouse & despatch clerks, storespersons and stock controllers	1	1	11	-	-
Secretaries & other clerical workers	28	5	10	40	-
Receptionists	1	-	3	5	-
SALES WORKERS	3	-	4	-	-
Managers in wholesale or retail trade	1	-	2	1	-
Proprietors in wholesale or retail trade	-	-	-	1	-
Commercial travellers/sales representatives	4	-	3	1	-
Shop assistants & related workers	5	2	16	63	1
Bar attendants	1	6	11	4	-
Butchers	1	-	2	-	-
Insurance brokers & financial agents	-	-	1	-	-
Roundsmen	-	-	2	-	-
Auctioneers, valuers & other salesmen	-	1	-	-	-
SERVICE WORKERS	10	-	6	13	-
Manager of hotel, restaurant, hostel, clubs etc.	2	1	1	-	-
Working proprietors in catering/lodging services	-	-	1	-	-
Waiters & waitresses	1	-	-	8	-
Canteen & related workers	1	-	-	6	-
Chefs & cooks	5	1	2	2	-
Domestic servants & related workers	-	-	2	8	-
Cleaners	-	-	1	31	-
Caretakers	-	-	1	-	-
Laundry & dry cleaning workers	-	-	1	1	-
Barbers, hairdressers & beauticians	18	6	6	14	-
Garda Siochana	9	-	-	-	-
Watchmen & security guards	-	-	2	-	-
Air hostess or steward	3	-	-	-	-
"Helping people"/counsellors	-	2	-	11	-
"Something to do with animals"	3	1	-	-	-
Childminders	9	1	1	22	-
Other service workers	-	-	3	-	-

Job Title	(a) School	(b) Tra/App/3rd	(c) Unemp	(d) House	(e) Disabled
ADMINISTRATIVE, EXECUTIVE & MANAGERIAL WORKERS	-	-	-	1	-
Managers & company secretaries	2	-	2	1	-
ARMED FORCES	10	1	-	-	-
PROFESSIONAL & TECHNICAL WORKERS	14	-	-	-	1
Engineers	6	4	-	1	-
Architects & town planners	3	1	-	-	-
Quality control technicians, work study officers and estimators etc.	-	-	-	1	-
Draughtsmen	1	3	3	-	-
Aircraft pilots, navigators & flight engineers	4	-	-	-	1
Bacteriologists, pathologists, pharmacologists and physiologists	1	1	-	-	-
Other life scientists	1	1	-	-	-
Doctors	3	-	-	-	-
Dentists	-	1	-	-	-
Vets	4	-	-	-	-
Nurses	10	-	1	9	-
Opticians, therapists etc.	-	-	-	1	-
Business, economic & marketing consultants, advisers & researchers	3	4	-	-	-
Systems analysts & computer programmers	6	3	-	2	-
Accountants	13	4	-	1	-
Barristers & solicitors	2	1	-	-	-
Clergymen & nuns	1	-	-	-	-
University professors & lecturers	-	1	-	-	-
Teachers	9	7	2	2	-
Journalists, authors & editors	5	1	-	-	-
Artists, designers, painters, sculptors, modelmakers etc.	14	-	3	1	1
Musicians, actors & entertainers	1	-	-	1	-
Social workers	1	-	-	2	-

Appendix B

Questionnaire & Community Enterprise Involvement Sheet

PAGE 1

INTERVIEWER NO. _____

ST AUGUS'S COMMUNITY SURVEY

QQ NO _____

ROAD CODE _____

RESPONDENT : Are you : FATHER/HUSBAND

MOTHER/WIFE

SON

DAUGHTER

OTHER, please specify _____

1
2
3
4

2. How many people are living in this household - including yourself?

4. How many will be leaving school within the next 3 years - (PROMPT - 1988, 1989, 1990, 1991)

3. Can you tell me how many are : Male Female

	Male	Female
Pre-school		
Primary school		
Page 2 & 3 Second Level		
Page 4 & 5 Training/Apprenticeship		
Page 4 & 5 Third Level		
Page 6 & 7 Self-Employed/Employed		
Page 8,9 & 10 Unemployed		
Page 11 & 12 Housewife/person		
Page 13 & 14 Retired (and not working)		
Page 15 & 16 Unable to work due to sickness or disability		
Other - please specify		

INTERVIEWER NO. _____

PAGE 2

TO BE COMPLETED BY THOSE WHO ARE DUE TO LEAVE SCHOOL BETWEEN 1988 AND 1991

QQ.NO _____

ROAD CODE _____

NO	1	2	3	4	5	6	7
	Is the person : Male 1 Female 2	What is the person's age last birthday? Show card.	What year is the person due to leave school? 1988 1 1989 2 1990 3 1991 4	What exams, if any, has the person taken? G.C. 2 I.C. 3 L.C. 4 NONE 5	Has person done P.E.C./V.P.T.P.? Yes 1 No 2 Don't know 3	What exams, if any, will the person be taking before leaving school? G.C. 2 I.C. 3 L.C. 4 NONE 5	Will the person be doing PEC/V.P.T.P.?
1							
2							
3							
4							
5							

INTERVIEWER NO. _____

PAGE 3

TO BE COMPLETED BY THOSE WHO ARE DUE TO LEAVE SCHOOL BETWEEN 1988 AND 1991 (CONT'D)

QQ.NO _____

ROAD CODE _____

NO	8	9	10	11	12	13
	Is the person going on to further Education YES 1 NO 2 DON'T KNOW 3	If 'Yes' what course does person intend doing?	What type of job will the person be looking for? If 'anything' probe	Does the person have any self-developed skills or talents? Eg D.I.Y., Gardening, Knitting, Crafts, Voluntary work - specify	Is the person going to leave the Parish within the next 3 Years - i.e. up to 1991 YES 1 NO 2 DON'T KNOW 3	If 'Yes' For what reason(s) would the person be leaving? Max 2 reasons
1						
2						
3						
4						
5						

TO BE COMPLETED FOR THOSE WHO ARE IN TRAINING/APPRENTICESHIP/THIRD LEVEL

Q.Q. NO _____ ROAD CODE _____

NO	1	2	3	4	5	6	7	8
	Is the person: Male 1 Female 2	What is the persons age last birthday? Show Card	Is the person Single 1 Married 2 Widowed 3 Separated (inc deserted, divorced) 4	Is person doing Apprenticeship 1 Training 2 Third Level 3 Other, specify.	Who runs the course: Is it: University 1 Tech. 2, FAS/ AnCO 3, Cert 4, VEC 5, Other specify.	What is the Name of the course/ apprenticeship etc?	What qualifications will the person have on completion of the course?	What is the approx. date of completion of the course?
1								
2								
3								
4								
5								

TO BE COMPLETED FOR THOSE WHO ARE IN TRAINING/APPRENTICESHIP/THIRD LEVEL (CONTINUED)

Q.Q. NO _____ ROAD CODE _____

NO	9	10	11	12	13	14
	What type of job will the person be looking for? If 'Anything' Probe	Did the person take any exams other than the course they are now doing? eg. CC 2, IC 3, LC 4, Other, Specify.	Has the Person done PBC/VPIT?	Does the person have any self-developed skills/ talents, eg. D.I.Y., knitting, gardening, crafts, voluntary work - specify.	Is the person going to leave the parish within the next 3 years? ie up to 1991. Yes 1, No 2, Don't know 3.	If 'Yes' For what reason(s) will the person be leaving?
1						
2						
3						
4						
5						

FOR THOSE EMPLOYED/SELF-EMPLOYED

QQ.NO _____ ROAD CODE _____

NO	1	2	3	4	5	6	7	8	9
	Is Person Male 1 Female 2	What is Person's age last birthday? Show Card	Is person Single 1 Married 2 Widowed 3 Separated (inc deserted divorced) 4	What is/are Person's present job(s)? (Put principal job first - specify job title).	What is/are Person's type of Business(es) /industry?	Is This Business in Dublin 24? Yes 1. No 2. Don't Know 3.	Is Person's Job FT 1. PT 2. ST 3. Casual 4. Seasonal 5.	Is Person's Job - Permanent 1 Temporary 2	Is Person an Employee 1. Self-Employed 2. Employed in family business 3.
				1st Job					
				2nd Job					
				1st Job					
				2nd Job					
				1st Job					
				2nd Job					
				1st Job					
				2nd Job					
				1st Job					
				2nd Job					

FOR THOSE EMPLOYED/SELF EMPLOYED (CONTINUED)

QQ.NO _____ ROAD CODE _____

NO	10	11	12	13	14	15	16
	If S/E how many people does the person employ FT; PT if any? FT PT	What qualific- ations did the person have on finishing F/T education? PC 1. GC 2. IC 3. LC 4. (for those with 3rd level specify course)	What other qualifications/ apprenticeships or work related skills does the person have, if any. (PROMPT : including training courses, other exams)	What other training/ courses is person doing at present if any? Please specify inc. Adult education	What Self- developed skills or talents does the person have, if any? eg D.I.Y., knitting, gardening, crafts, voluntary work - specify	Is The Person going to leave the Parish within the next 3 years? Yes 1. No 2. Don't Know 3.	If 'Yes' for what reason(s) will they be leaving? Max 2 reasons
1							
2							
3							
4							
5							

INTERVIEWER NO. _____

TO BE COMPLETED FOR THOSE WHO ARE UNEMPLOYED

QQ.NO _____ ROAD CODE _____

NO	1	2	3	4	5	6	7
	Is the person Male 1. Female 2.	What is the person's age last birthday? Show Card	Is the person Single 1 Married 2 Widowed 3 Separated (Inc. Divorced Deserted) 4	How long is the person unemployed? MONTHS	How did the person come to be unemployed? PROMPT - 1 Redundancy 2 Left of own accord 3 School leaver 4 Illness/disability 5 Job finished/ temporary other - specify.	What was the persons last job, if any?	Was it 1. Full-time 2. Part-time 3. Short-time 4. Casual 5. Seasonal?
1							
2							
3							
4							
5							

INTERVIEWER NO. _____

TO BE COMPLETED FOR THOSE WHO ARE UNEMPLOYED (CONTINUED)

QQ.NO _____ ROAD CODE _____

NO	8	9	10	11	12
	What qualifications did the person have on leaving Full Time Education? 1 P.C. 2 G.C. 3 I.C. & L.C. (For those with 3rd level please specify course).	What other qualifications apprenticeships, or work related skills does the person have, if any (PROMPT : including training courses, other exams)	What other training courses etc is the person doing at present if any? Specify, (Include Adult Education)	What self-developed skills or talents does the person have, if any? Eg D.I.Y., knitting, gardening, crafts, voluntary work - specify	What type of job is the person looking for? PROMPT : If 'Don't Know' or 'Anything' probe further. Allow for 2 jobs.
1					
2					
3					
4					
5					

INTERVIEWER NO. _____

FOR THOSE WHO ARE UNEMPLOYED CONTINUED

QQ.NO _____ ROAD CODE _____

NO	13	14	15	16
	Has the Person considered doing any further training? 1. Yes 2. No 3. Don't Know	If 'Yes' what would the Person like to do? Allow for 2 courses	Is the Person going to leave the Parish within the next 3 years i.e. up to 1991 1. Yes 2. No 3. Don't Know	If 'Yes' for what reason(s) will the person be leaving? Max 2 reasons
1.				
2.				
3.				
4.				
5.				

INTERVIEWER NO. _____

TO BE COMPLETED FOR THOSE WORKING FULL-TIME IN THE HOME (HOUSEWIFE/HOUSEPERSON)

QQ.NO _____ ROAD CODE _____

NO	1	2	3	4	5	6	7	8
	Is the person Male 1 Female 2	What is the person's present age last birthday? show card	Is person Single 1, Married 2, Widowed 3, Separated (incl. Divorced, Deserted) 4	What was persons last job, if any? Please Specify	Was this job F.T 1, P.T 2, S.T 3, Casual 4, Seasonal 5	What qualifications did person have on finishing full-time education? FC.1, GC.2, IC.3, IC.4 other. For those with 3rd level Specify course and qualifications	What other qualifications, apprenticeships or work related skills if any does person have. Prompt (include training courses & other exams)	What other training courses etc. is person doing at present - if any? PROMPT: (Include Adult Education)
1.								
2.								
3.								
4.								

TO BE COMPLETED FOR THOSE WORKING FULL-TIME IN THE HOME (HOUSEWIFE/HOUSEWORKER) ONLY

QQ NO. _____ ROAD CODE _____

NO	9	10	11	12	13	14	15	16
	Has the person considered doing any further training? Yes 1 No 2, Don't Know 3	If 'Yes' what would the person like to do? Allow for . courses	What self-developed skills, or talents does the person have if any e.g. D.I.Y, gardening, knitting crafts, voluntary work - specify	Has person considered taking up work within the next three years? PROMPT - 1985 - 1991 Yes 1, No 2, Don't Know 3.	If 'Yes' What type of job is person looking for? PROMPT: If 'Don't Know' or 'anything' probe further, Allow for 2 Jobs.	Which of The following would the person prefer this job to be? FT. 1, PT. 2, ST. 3, Casual 4, Seasonal 5, Other	Is the Person going to leave the Parish within the next 3 years e.g. Up to 1991, Yes 1, No 2, Don't Know 3.	If 'Yes' for what reason(s) will the person be leaving? (PROMPT- Max 2)
1.					1. _____ 2. _____	1. _____ 2. _____		
2.					1st Job _____ 2nd Job _____	1. _____ 2. _____		
3.					1st Job _____ 2nd Job _____	1. _____ 2. _____		

FOR THOSE WHO ARE RETIRED OR NOT WORKING

QQ NO. _____ ROAD CODE _____

NO	1	2	3	4	5	6
	Is the person Male 1 Female 2	What is the person's present age (use birthday) Show card	Is the person Married 1, Single 2, Widowed 3, Separated (incl Div. Dec.) 4.	What was the person's last job? Please Specify.	Was this job FT.1, PT.2 ST.3, Casual 4, Seasonal 5.	How long has the person been retired? months
1.						
2.						
3.						
4.						
5.						

FOR THOSE WHO ARE SECTED OR NOT WORKING

QQ. NO. _____ ROAD CODE _____

NO	7	8	9	10	11
	What qualifications did the person have on finishing full-time educ. 1 P.C., 2 G.C., 3 I.C., 4 L.C., If third level specify what course and qualifications.	What other qualifications apprenticeships, or work-related skills does the person have, if any (including training courses, other exams)	What Self developed skills or talents does the person have - if any eg. D.I.Y., knitting, gardening voluntary work - specify	Is the person going to leave the parish within the next 3 yrs (PROMPT 1988 - 1991) Yes 1 No 2 Don't know 3	If 'Yes' for what reason(s) will the person be leaving? Max 2 reasons
1.					
2.					
3.					
4.					
5.					

INTERVIEWER NO. _____

TO BE COMPLETED BY THOSE WHO ARE UNABLE TO WORK DUE TO SICKNESS OR DISABILITY

QQ. NO. _____ ROAD CODE _____

NO	1	2	3	4	5	6
	Is the person : Male 1. Female 2.	What is the person's age last birthday? Show Card.	Is the person Married 1. Single 2. Widowed 3. Separated 4. (inc. Div. or deserted)	What was the person's last job, if any?	Was it : Full Time 1. Part-time 2. Short-time 3. Casual 4. Seasonal 5?	What qualifications did the person have on leaving full-time education, if any. PC 1. GC 2. IC 3. LC 4. Other (PROMPT for those with 3rd level specify course).
1.						
2.						
3.						
4.						
5.						

INTERVIEWER NO. _____

TO BE COMPLETED BY THOSE WHO ARE UNABLE TO WORK DUE TO SICKNESS OR DISABILITY (CONTINUED)

QQ.NO _____ ROAD CODE _____

NO	7	8	9	10	11
	What other qualifications apprenticeships, or other work related skills does the person have, if any. (Include training courses and other exams)	What other training courses is person doing at present, if any. (PROMPT : Include Adult Education)	Has the person considered doing any further training? Yes 1, No 2, Don't Know 3.	If 'Yes' what would the person like to do? 1st Preference	What self-developed skills, talents does the person have, if any? eg D.I.Y., Gardening, knitting, Crafts, voluntary work - specify.
1.					
2.					
3.					
4.					
5.					

INTERVIEWER NO. _____

TO BE COMPLETED BY THOSE WHO ARE UNABLE TO WORK DUE TO SICKNESS OR DISABILITY (CONTINUED)

QQ.NO _____ ROAD CODE _____

NO	12	13	14	15	16
	Has the person considered taking up work within the next 3 years. (PROMPT : 1988 - 1991) Yes 1, No 2, Don't Know 3.	If 'Yes' what type of job is person looking for? (PROMPT : If 'anything' probe further). Allow for 2 jobs	Which is the following would the person prefer this job to be. FT 1, PT 2, ST 3, Casual 4, Seasonal 5	Is the person going to leave the Parish within the next 3 years? (PROMPT 1988 - 1991) Yes 1, No 2, Don't Know 3.	If 'Yes' for what reason will the person be leaving the Parish? (PROMPT - Max 2)
1		1. 2.	1. 2.		
2		1. 2.	1. 2.		
3		1. 2.	1. 2.		
4		1. 2.	1. 2.		
5		1. 2.	1. 2.		

INFORMATION TO BE OBTAINED FROM THE RESPONDENT REGARDING FACILITIES, SERVICES, AND IDEAS

QQ.NO. _____ ROAD CODE _____

Now I'd like to ask your feeling about the facilities and services in both St. Aengus's Parish and in Tallaght in General.

Q.1. **FIRSTLY,** What facilities and/or services in your opinion would improve St. Aengus's Parish?

1. _____
2. _____
3. _____

Q.2. **SECONDLY,** What facilities and/or services in your opinion would improve Tallaght in general?

1. _____
2. _____
3. _____

Q.3. Do you have any ideas for creating employment in St Aengus's Parish?

1. _____
2. _____
3. _____

ST AENGUS COMMUNITY SURVEY
SINGLE SHEET

INTERVIEWER NO. _____

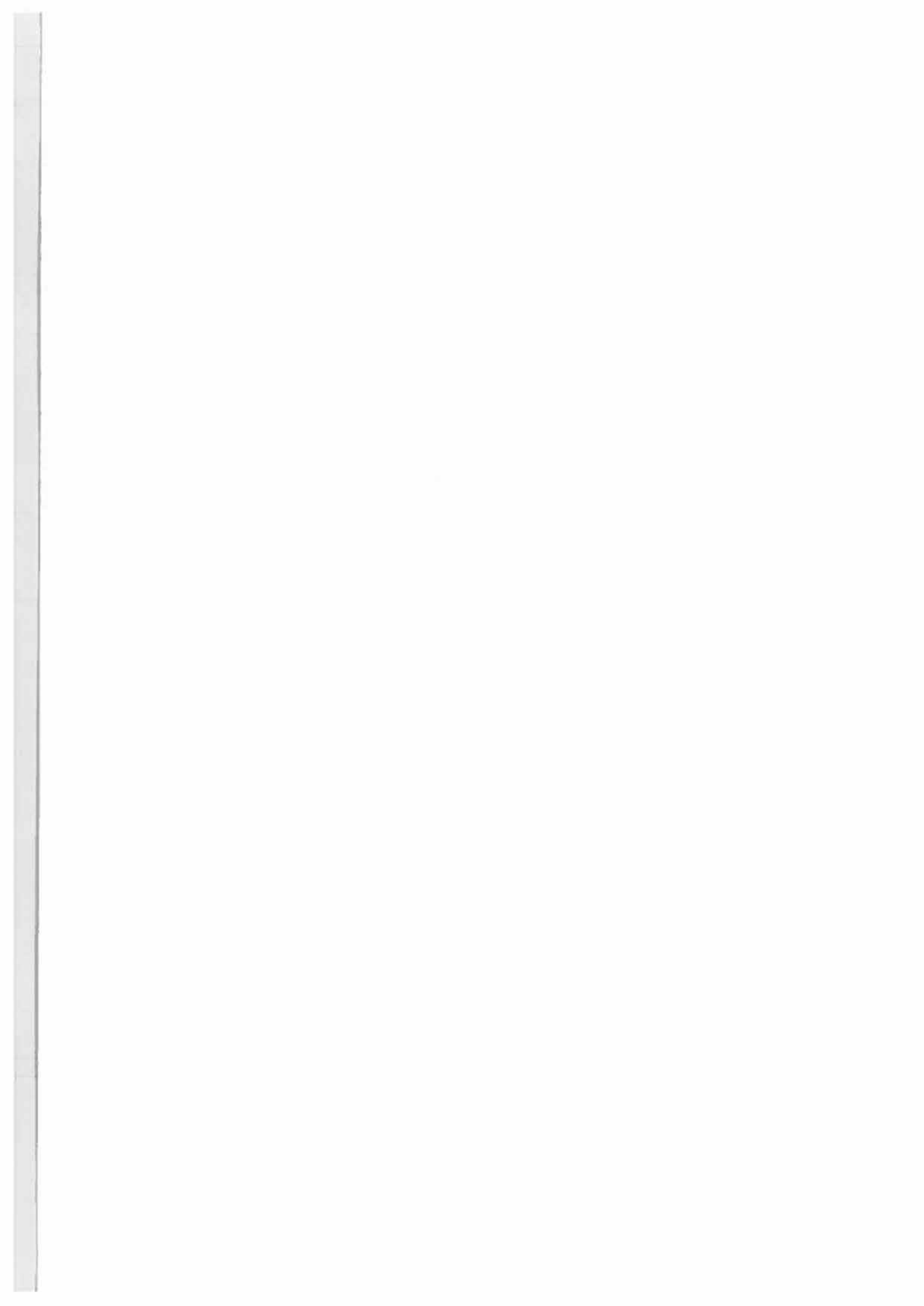
QQ.NO _____ ROAD CODE _____

These are another few questions to see if anybody in the household would be willing to take part in the Enterprise Centre planned for St Aengus's Parish, and if they would be willing to give their name and address to be used for future reference in connection with the project.

NAME	AGE	SEX	Is the person interested in getting involved in self employment in St. Aengus's	Is the person interested in helping out with the St. Aengus's Group on a voluntary basis.	Is the person interested in having their name on a register to be available to prospective employers.	Is the person interested in having their name on a directory of trades/services available in St. Aengus's.	Does the person have any ideas for creating employment in St. Aengus's.	Permission to refer to other questionnaire for skills and qualifications information.
67								

Do we have your permission to refer to the previous QQ in relation to skills and qualifications. Only with your permission will the information be written onto this sheet to be used by the St. Aengus's Management Committee for reference purposes.

HOUSEHOLD ADDRESS : _____



the 1990s, the number of people who are employed in the service sector has increased in all countries. The increase is most pronounced in the United States, where the service sector has become the dominant sector of the economy.

The increase in the service sector has led to a change in the way that people work. In the service sector, people are often working in teams and are often working in a more flexible way. This has led to a change in the way that people are organized in the workplace.

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